VARIOUS TYPES OF TASKS / QUESTIONS IN THE EXAMINATIONS

- 1) MULTIPLE CHOICE
- 2) TRANSFORMATION / REWRITE / PARAPHRASE
- 3) FORMATION
- 4) GAP FILLING
- 5) CLOZE TEST
- 6) TRUE / FALSE / NO INFORMATION
- 7) OPEN-ENDED QUESTIONS
- 8) ERROR CORRECTION
- 9) SENTENCE COMPLETION
- 10) WORD DEFINITION / DEFINITION WORD QUESTIONS
- 11) MATCHING
- 12) PARAGRAPH WRITING

A. READING

MULTIPLE CHOICE

SLEEP: HOW MUCH IS TOO MUCH?

Most people know that not getting enough sleep is not healthy. But is it possible to get too much sleep? Most doctors and scientists seem to think so. In fact, too much sleep can make people feel even more tired than getting a normal night's sleep. Doctors recommend that people get between seven and nine hours of sleep a night. If a person still feels tired after eight or nine hours of sleep, however, more sleep is not the answer. In fact, sleeping more than nine hours a night may be a sign of a medical problem. When people sleep too long, they might not get enough sunlight or exercise, and their bodies may tell them that they need more rest. This can make people's bodies weaker, and they may catch colds or even get other more serious diseases more easily. Some scientific studies have shown that people who sleep more than nine hours a night are 50% more likely to get diabetes, and more than 20% more likely to be obese. Too much sleep has also been <u>linked</u> to having more headaches, back pain, depression, and even heart disease. The problem is not with the quantity of sleep we get, but <u>the quality of sleep</u>. There are five main stages of sleep. In Stage 1 we fall asleep; in Stage 2 we sleep lightly. In Stages 3 and 4 we sleep deeply. In Stage 5—REM sleep—we dream. When people have poor quality sleep, it usually means that they pass from Stage 1 to Stage 2, and never move on to Stage 5. Without deep sleep, the body does not get enough rest, no matter how long a person sleeps. To help this problem, doctors <u>recommend</u> trying to go to sleep and waking up at the same hours each day. Get fresh air, sunlight, and regular exercise as well. If there are still problems, people should visit their doctor for more help.

Choose the correct option according to the passage.

Scientific studies show that people who sleep more than nine hours a night are.......

- a) 20% more likely to get diabetes b) 50% more likely to be obese
- c) 50% more likely to get diabetes d) 20% more likely to suffer from depression

VOCABULARY QUESTION

SLEEP: HOW MUCH IS TOO MUCH?

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| Write the s | vnonvm | of the word | 'recommend' | : | • |
|--------------|--------|-------------|-------------|---|---|
| TTTTC CITC 5 | , , | or the word | - CCC | • | |

SENTENCE COMPLETION

SLEEP: HOW MUCH IS TOO MUCH?

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| Complete the sentence according to text. | |
|--|--|
| If you sleep more than nine hours a night, | |

• OPEN ENDED QUESTIONS

SPIELBERG'S BIG BREAK

Steven Spielberg was born in Cincinnati, Ohio, on 18th December 1946. His father was a computer technician and his mother was a concert pianist. The family was **well-off** (they could buy almost everything they wanted) but his family life was not very easy. He was a very naughty child (he once covered the neighbor's windows with peanut butter) and watched TV all the time. He learned about photography and film-making at his local boy scout group. He produced and directed about 20 short films before he was 20. Spielberg applied to go to a film school but his school marks weren't good enough, so he studied English at California State University. But his interest in the cinema never stopped and most of the time he studied the history of film-making.

After he finished university, Spielberg went to California. His big break came when he met Sidney Sheinberg, the head of TV films at Universal Studios. Sheinberg gave Spielberg a contract to direct TV programs and films. Spielberg worked on many different programs, including an episode of *Colombo*. He made his first cinema film the following year when he wrote and directed *Duel*, a brilliant film about a deadly race between a car and a truck.

Answer the questions.

- 1. What were his father's and mother's jobs?....
- 2. What did he learn when he was a scout?.....
- 3. What did he want to study after finishing school?....
- 4. What was Spielberg's first long film?

STATEMENT CORRECTION

THE CAT LADY

Her name is Kate, but they call her the "Cat Lady". She is small and old, and she doesn't have much money. **She lives in a poor part of the city.** There is always a strong smell of fish and cats all around her. She has more than twenty cats in her little house. Every day Kate collects two plastic bags full of fish and buys six or seven bottles of milk. That is a lot for an old lady to carry. She buys a very little food for herself. There is a terrible smell around her house. When the moon is full, the cats make a really bad noise all night. Her only friends are her cats. Of course, Kate says rude words to the neighbours because they don't like that noise. They think that it is time for Kate to go to a home for old people, but she wants to stay with her cat friends.

| She is a wealt | hy person | ١. | | |
|----------------|-----------|----|------|------|
| | | | | |

TRUE (T) / FALSE (F) / NO INFORMATION (NI)

(.....) When the moon is full, the cats make a really bad noise all night.

• REFERENCE QUESTION

Our homes are full of <u>devices</u> – machines – that run on electricity, but we don't use electricity in our homes only. We need \underline{it} in schools, hospitals, banks, factories, etc.. Electricity brings us health and comfort. For example, at home we use it for heating electric fires, irons and toasters.

We also use electricity to produce shaft power, i.e., power that we use to run electric motors. For instance, washing machines, refrigerators and mixers use **this kind of power**. Also vehicles such as subway trains, trolley buses and electric locomotives have motors that run on electricity.

There are also some very special lamps that produce ultraviolet rays and infrared rays. We use **both rays** in medical treatments. One of the most valuable and important uses of electricity is in producing X-rays. When we look at an X-ray, we can see the inside of the human body, and in this way the **physicians**, or doctors, can give a more **accurate**; that is, correct, diagnosis of an illness. In other words, when a doctor looks at an X-ray, he can tell you what kind of illness you have.

What do the words below refer to?

- 1. Line 2, 'it' refers to ...
- 2. Line 5, 'this kind of power' refers to ...
- 3. Line 8, 'both rays' refers to ...

B. VOCABULARY

• MULTIPLE CHOISE

| thouse the best | • | | |
|-----------------------|-----------------------------|-----------------------------------|---|
| - | | fe is to have cooperative and su | • |
| a) colleagues | b) spectators | c) flatmates | d) viewers |
| | | sappointed that their team | with the opponent team. They couldn't see any |
| goals in their ow | | a) diagon | alV testinane al |
| a) scored | b) beat | c) drew | d) injured |
| | | | |
| . DI | FEINITION WORD O | HESTIONS / WORD DEFINIT | TION OUTSTIONS |
| • <u>Di</u> | EFINITION-WORD Q | UESTIONS/ WORD-DEFINI | HON QUESTIONS |
| > | Providing definition for | the words given and/or using t | thom in a contonco |
| | Providing definition for | the words given and/or using t | mem m a sentence |
| Write the English | h words for the following | g definitions and use each of th | em in a sentence |
| | | , | |
| 1. the way you fe | eel at a particular time (n | .) : | |
| * * | | | |
| 2. an oval, purple | e vegetable that is white | inside and is usually eaten cook | ed (n.) : |
| | | | |
| | | | |
| > | Finding the correct wor | d for the definition given and/o | or using them in a sentence |
| d(= al: \. | | | |
| 1. row (adj.): | | | |
| Definiton: | | | |
| Deminton | | | |
| Sentence: | | | |
| | | | |
| | | | |
| | | | |
| • C0 | OMPLETE THE SENTE | NCES WITH THE WORDS | WITH A TARGET WORD WHOSE INITIAL AND |
| | TTER NUMBER ARE | | |
| <u> </u> | TIER NOWIDER ARE | <u> </u> | |
| 2. Jack tried to i | (v) his : | art teacher by the great richness | s of detail in his painting |
| 2. Jack trica to 1 | (*/ iiis \ | are teacher by the great from est | , or actal in mis painting. |
| | | | |
| | | | |
| • <u>M</u> | <u>IATCHING</u> | | |
| Matab the word | aikh khaju dafinikiana | | |
| watch the word | s with their definitions | | |
| 1.cellar | a.to speak very lou | dly | |
| 2.coward | b.to take sth. up in | | |
| 3.strange | | uilding, under the ground | |
| 4.pick up | d.clever things whi | ch look like magic, but are not n | nagic |
| 5.hurt | e.to do bad things | to people | |
| 6.shout | | fraid of many things | |
| 7.straw | g. sth. that is weird | | |
| 8.tricks | h.the dried, yellow | stems of crops such as wheat, u | used as food for animals |

• WORD FORMATION

| Use the word give | n in the correct form |
|-------------------|-----------------------|
|-------------------|-----------------------|

(Employ) The workers aren't happy with their ______. he doesn't pay enough.

• GAP FILLING

Complete the sentences using given words. There are **TWO EXTRA WORDS**.

C. GRAMMAR

• SENTENCE COMPLETION

| Complete the sentences | with your own words. | | |
|---|--|--|--|
| 1. Although I paid for all | his expenses, he never . | | |
| 2. We felt sorry for her b | pecause she | | |
| • <u>CLOZE T</u> | <u>EST</u> | | |
| Complete the paragraph | n with the best options. | | |
| romance was closely foll accident happened, thethat t speeding while the papa | owed by the paparazzi, British were very sad. he driver was drunk as larazzi(4) Dia (5) the event. | which caused a car crash that A lot of British don't believe it wa he was driving, so he lost the con na and Dodi. There is new informa | n Egyptian film producer, Dodi Al-Fayed. Their (2) |
| 1. a) found | b) finds | c) is finding | d) was finding |
| 2. a) are killing | b) is killing | c) killed | d) kill |
| 3. a) thinks | b) was thinking | c) think | d) is thinking |
| 4. a) was following | b) is following | c) follow | d) are following |
| 5. a) were investigating | | c) investigated | d) are investigating |
| 6. a) remembered | b) remember | c) was remembering | d) remembers |
| • MULTIP | LE CHOICE | | |
| 1. It's been only two mo | | our baby; she a lot. grown c) saw/ grew d) | see / has grown |
| | | to fix the dripping taps for | |
| a) tried / haven't been v | _ | b) try / don't work | |
| c) have been trying / ar | en't working | d) try / haven't w | orked |
| C:u-1- 4 | ho host optice | | |
| | he best option. | | |
| We always go to villag | ge <i>in/at/on</i> summers. | | |

2. Whose/ Who's / Who grandmother cooks different kinds of meals at home?

3. My uncle doesn't has/ doesn't have / don't have a dog.

REWRITE / TRANSFORMATION

Rewrite the sentences using the words in the brackets.

D. WRITING

• PARAGRAPH WRITING

Write an opinion paragraph about the influence of money and technology on success in learning something new such as a new language, a kind of sport or a competition.

• **ESSAY WRITING**

Write an essay about studying abroad.