

# T.C. KARADENİZ TEKNİK ÜNİVERSİTESİ

Yabancı Diller Yüksekokulu



## **COURSE INFORMATION PACK**

Course code: YDI 1008	Course	e title: ENGLISH II	Theory+Practice: 2+0	ECTS: 3	
Class/Semester		1 / Spring			
Course Level		Undergraduate / Associate Degree			
Course Type		Required			
Department					
Pre-requisite Courses		None			
Teaching System		Formal			
Course Duration		14 Weeks			
Course Instructor					
Other Course Instructor(s)					
Language of Instruction		English			
Out-of-class Practice/Internship		None			
Goal of the Course					
To enable students to gain basic language skills from intermediate to upper-intermediate level.					

Course Learning outcomes (LO)		РО	AE	
Students who successfully complete this course:				
LO- 1	can use upper-intermediate level English grammatical structures.	PO-5 can take B1/B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task	
LO- 2	can use language skills at upper-intermediate level	PO-4 have a command of the basic concepts in the fields of history, sociology, economy and law at a level where they can do interdisciplinary work. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task	
LO-	can express their past and things happening around them at B1 and B2 levels, in line with CEFR criteria.	PO-5 can take B1/B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task	
LO- 4	can understand words and phrases about themselves and their environment at B1 level, in line with CEFR criteria.	PO-5 can take B1/B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues.	Written Exam, Performance Task	
LO- 5	can read articles and reports about current issues.	PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task	
LO- 6	can express an opinion on a particular subject.	PO-7 have the ability to both interpret events with critical and analytical thinking and produce solutions to problems through scientific approaches.	Written Exam, Performance Task	
PO:	Program outcomes			

#### **Course Content**

Grammar, reading, writing, listening and speaking skills in English, daily language use.

## **Weekly Detailed Course Content**

Weeks	Detailed Content	Teaching Methods and Techniques		
1	9-a) Grammar: clauses of contrast and purpose, Vocabulary: advertising, business	Lecture, question and answer, individual study, group work		
2	Pronunciation: changing stress on nouns and verbs, Speaking: misleading ads, advertising, business	Lecture, question and answer, individual study, group work		
3	Listening: understanding explanations, Reading: dealing with an authentic text	Lecture, question and answer, individual study, group work		
4	9-b) Grammar: uncountable and plural nouns, Vocabulary: word building: prefixes and suffixes	Lecture, question and answer, individual study, group work		
5	Pronunciation: word stress with prefixes and suffixes, Speaking: cities	Lecture, question and answer, individual study, group work		
6	Listening: understanding place names, Reading: identifying advantages and disadvantages	Lecture, question and answer, individual study, group work		
7	Colloquial English: talking about advertising	Lecture, question and answer, individual study, group work		
8	10-a) Grammar: quantifiers: all, every, both, etc., Vocabulary: science related words	Lecture, question and answer, individual study, group work		
9	Mid-term Exam			
10	Pronunciation: stress in word families, Speaking: science, talking about future possibilities	Lecture, question and answer, individual study, group work		
11	Listening: understanding specific explanations, Reading: understanding the language of speculation	Lecture, question and answer, individual study, group work		
12	10-b) Grammar: articles, Vocabulary: collocation: word pairs	Lecture, question and answer, individual study, group work		
13	Pronunciation: pausing and sentence stress, Speaking: public speaking	Lecture, question and answer, individual study, group work		
14	Listening: identifying dos and don'ts, Reading: understanding context	Lecture, question and answer, individual study, group work		
15	Revise and Check	Lecture, question and answer, individual study, group work		
16	Final Exam			
Course	Book / Supplementary Book			
1	Soars L. & J., & Hancock P. (2019). Headway Upper-Intermediate: Student's Book. (5th Edition). Oxford: Oxford University Press.			
	Soars L. & J., & Hancock P. (2019). Headway Upper-Intermediate: Student's Book. (5th Edition). Oxford: Oxford University			

### **Course Materials**

Press.

2

The course book and similar printed resources, the Internet.

Assessment				
Method	Week	Duration (in hours)	Contribution (%)	
Mid-term Exam	9	1	50	
Other Assessment and Evaluation Methods				
1.Oral Exam				
2.Short Exam (Quiz)				
3.Laboratory Exam				
4.Presentation				
5.Report				
6.Seminar				
7.Performance Task				
8.Term Paper				
9.Project				
Final Exam	16	1	50	

Students' Workload				
Activity	Hours per Week	Total Number of Weeks	Workload	
Weekly Class Hours (Theory+Practice)	2	14	28	
Out-of-Class Activity				
a) Reading			0	
b) Internet/Library Search			0	
c) Performance Task			0	
d) Preparing a Seminar/Presentation/Report			0	
e) Preparing a Term Paper/Project			0	
Oral Exam			0	
Short Exam (Quiz)			0	
Laboratory Exam			0	
Preparing for the Mid-Term Exam	1	7	7	
Mid-Term Exam	1	1	1	
Preparing for the Final Exam	1	7	7	
Final Exam	1	1	1	
Online Study for the Mid-Term Exam	2	8	16	
Online Study for the Final Exam	2	8	16	
Total Workload			70	