

YDB 1001 ENGLISH I COURSE

Code: YDB 1001	Name: ENGLISH I	Theoretical+Practical: 3+0	AKTS: 3
Class/Semester	1 / Fall		
Course Level	Undergraduate / Pre-Graduate		
Type of Course	Compulsory		
Section			
Prerequisite Courses	No		
The Teaching System	Formal		
Duration of the Course	14 Weeks		
Teaching Staff			
Other Teaching Staff/Staffs			
Language Of Instruction	Turkish		
Out-of-Class Practice/Internship	No		
Purpose of the Course			
To gain basic language skills from beginner to pre-intermediate level.			

Course Learning Outcomes (CLO)		DPO	MEM
<i>Students who have successfully completed this course:</i>			
CLO-1	Can use English grammar structures at a basic level.	OP-5 European Language Portfolio Global Scale has foreign language knowledge that can take courses at the A1/A2/B1/B2 level and follow and use developments in the field at the B2 level, understand and communicate with colleagues. OP-13 has the ability to evaluate and apply the knowledge, skills and competencies obtained in the learning process in business life.	Written Exam performance task
CLO-2	Be able to use language skills at a basic level.	OP-4 Master the basic concepts in the fields of history, sociology, economics, law at the level that can do interdisciplinary work. OP-13 has the ability to evaluate and apply the knowledge, skills and competencies obtained in the learning process in business life.	Written Exam performance task
CLO-3	It expresses its past and what is happening around it in a simple way.	OP-5 European Language Portfolio Global Scale has foreign language knowledge that can take courses at the A1/A2/B1/B2 level and follow and use developments in the field at the B2 level, understand and communicate with colleagues. OP-13 has the ability to evaluate and apply the knowledge, skills and competencies obtained in the learning process in business life.	Written Exam performance task
CLO-4	He can understand simple words and definitions about himself and his environment.	OP-5 European Language Portfolio Global Scale has foreign language knowledge that can take courses at the A1/A2/B1/B2 level and follow and use developments in the field at the B2 level, understand and communicate with colleagues.	Written Exam performance task
CLO-5	Can read articles and reports on current problems.	OP-13 has the ability to evaluate and apply the knowledge, skills and competencies obtained in the learning process in business life.	Written Exam performance task
CLO-6	Explain the opinion on a particular topic.	OP-7 Has the ability to interpret events with critical and analytical thinking and to create solutions to problems with scientific approaches.	Written Exam performance task
DPO: Departmental Program Outputs			
MEM: Measurement and Evaluation Method			

Course Content		
English grammar, reading, writing, listening and speaking skills, daily language use.		
Weekly Detailed Course Content		
Week	Detailed Content	Teaching Methods and Techniques
1	Verb to be, possessive adjectives, have/go/live/enjoy verbs, possessive 's, personal information, adjectives, antonyms, family.	Lecture, Question and Answer, Individual Study, Group Study
2	Verb to be, possessive adjectives, have/go/live/enjoy verbs, possessive 's, personal information, adjectives, antonyms, family.	Lecture, Question and Answer, Individual Study, Group Study
3	Verb to be, possessive adjectives, have/go/live/enjoy verbs, possessive 's, personal information, adjectives, antonyms, family.	Lecture, Question and Answer, Individual Study, Group Study
4	Verb to be, possessive adjectives, have/go/live/enjoy verbs, possessive 's, personal information, adjectives, antonyms, family.	Lecture, Question and Answer, Individual Study, Group Study
5	Present tense "3rd person singular", interrogative and negative sentences, verbs to come/work/win/go/play, occupations	Lecture, Question and Answer, Individual Study, Group Study
6	Present tense "3rd person singular", interrogative and negative sentences, verbs to come/work/win/go/play, occupations	Lecture, Question and Answer, Individual Study, Group Study
7	Present tense "3rd person singular", interrogative and negative sentences, verbs to come/work/win/go/play, occupations	Lecture, Question and Answer, Individual Study, Group Study
8	Present tense "1st and 2nd person singular and plural pronouns", adverbs of frequency, verbs "to cook/eat/finish/sing/stay", leisure activities.	Lecture, Question and Answer, Individual Study, Group Study
9	Midterm	
10	Present tense "1st and 2nd person singular and plural pronouns", adverbs of frequency, verbs "to cook/eat/finish/sing/stay", leisure activities.	Lecture, Question and Answer, Individual Study, Group Study
11	Present tense "1st and 2nd person singular and plural pronouns", adverbs of frequency, verbs "to cook/eat/finish/sing/stay", leisure activities.	Lecture, Question and Answer, Individual Study, Group Study
12	Present tense "1st and 2nd person singular and plural pronouns", adverbs of frequency, verbs "to cook/eat/finish/sing/stay", leisure activities.	Lecture, Question and Answer, Individual Study, Group Study
13	some/few/none/many, this/that/these/these, household items, objects on the street, rooms, adjectives giving good and bad meanings, adverb+adjective.	Lecture, Question and Answer, Individual Study, Group Study
14	some/few/none/many, this/that/these/these, household items, objects on the street, rooms, adjectives giving good and bad meanings, adverb+adjective.	Lecture, Question and Answer, Individual Study, Group Study
15	some/few/none/many, this/that/these/these, household items, objects on the street, rooms, adjectives giving good and bad meanings, adverb+adjective.	Lecture, Question and Answer, Individual Study, Group Study
16	Final examination	
Textbook / Supplementary Book		
1	Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Student's Book. (5th Edition). Oxford: Oxford University Press.	
2	Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Online Practice Code. Oxford: Oxford University Press.	
Course Tools and Materials		
Textbooks and similar written sources, internet.		

Measuring Method			
Method	Week	Duration (Hour)	Contribution(%)
Midterm	9	1	50
Other Measurement Methods			
1. Oral Exam			
2. Quiz (Quiz)			

3.Laboratory Exam			
4. Presentation			
5.Report			
6. Seminar			
7. Performance Assignment			
8. Term Paper			
9. Project			
Final examination	16	1	50

Student Workload			
Transaction Name	Weekly Hours	Number	Workload
Weekly Lesson Hours (Theory+Application)	3	14	42
Working Outside the Classroom			
a) Reading			0
b) Scanning on the Internet/Library			0
c) Performance Assignment			0
d) Preparing Seminar/Presentation/Report			0
e) Term Paper/Project Preparation			0
Oral examination			0
Quiz (Quiz)			0
Laboratory Exam			0
Preparation for the Midterm Exam	1	7	7
Midterm	1	1	1
Preparation for the Final Exam	1	7	7
Final examination	1	1	1
Online study for visa	2	8	16
Online study for the final	2	8	16
Total Workload			90