

COURSE INFORMATION PACK

Course code: YDI 1007	Course title: ENGLISH I	Theory+Practice: 2+0	ECTS: 3
Class/Semester	1 / Fall		
Course Level	Undergraduate / Associate Degree		
Course Type	Required		
Department			
Pre-requisite Courses	None		
Teaching System	Formal		
Course Duration	14 Weeks		
Course Instructor			
Other Course Instructor(s)			
Language of Instruction	English		
Out-of-Class Practice/Internship	None		
Goal of the Course			
To enable students to gain upper-intermediate language skills from intermediate level.			

Course Learning Outcomes (LO)		Program Outcomes (PO)	AE
<i>Students who successfully complete this course:</i>			
LO-1	can use upper-intermediate level English grammatical structures.	PO-5 can take B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-2	can use language skills at upper-intermediate level.	PO-4 have a command of the basic concepts in the fields of history, sociology, economy and law at a level where they can do interdisciplinary work. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-3	can express their past and things happening around them at B2 level, in line with CEFR criteria.	PO-5 can take B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-4	can understand words and phrases about themselves and their environment at B2 level, in line with CEFR criteria.	PO-5 can take B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B2 level; can use, understand and have foreign language knowledge to communicate with colleagues.	Written Exam, Performance Task
LO-5	can read articles and reports about current issues.	PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-6	can express an opinion on a particular subject.	PO-7 have the ability to both interpret events with critical and analytical thinking and produce solutions to problems through scientific approaches.	Written Exam, Performance Task
PO: Program outcomes			

Course Content

Grammar, reading, writing, listening and speaking skills in English, daily language use.

Weekly Detailed Course Content

Weeks	Detailed Content	Teaching Methods and Techniques
1	7-a) Grammar: past modals: must have, etc., would rather, Vocabulary: verbs often confused	Lecture, question and answer, individual study, group work
2	Pronunciation: weak form of have, Speaking: role-playing an argument	Lecture, question and answer, individual study, group work
3	Listening: understanding an advice, Reading: identifying solutions to problems	Lecture, question and answer, individual study, group work
4	7-b) Grammar: verbs of the tenses, Vocabulary: body related glossary	Lecture, question and answer, individual study, group work
5	Pronunciation: silent consonants, Speaking: guess what it is, describing photos	Lecture, question and answer, individual study, group work
6	Listening: understanding instructions, Reading: understanding the principle of an experiment,	Lecture, question and answer, individual study, group work
7	Colloquial English: talking about performances	Lecture, question and answer, individual study, group work
8	8-a) Grammar: the passives (all forms); have something done; it is said that ..., he is thought to ... Vocabulary: crime and punishment related glossary	Lecture, question and answer, individual study, group work
9	Mid-term Exam	
10	Pronunciation: the letter u and how to utter it, Speaking: beat the burglar, crime related topics	Lecture, question and answer, individual study, group work
11	Listening: using your knowledge of the world to help you understand formal advice, Reading: understanding truth and lies	Lecture, question and answer, individual study, group work
12	8-b) Grammar: reporting verbs, Vocabulary: the media related glossary	Lecture, question and answer, individual study, group work
13	Pronunciation: word stress and how to utter stressed syllables, Speaking: strange but true, the media	Lecture, question and answer, individual study, group work
14	Listening: Identifying the main events in news stories, Reading: using heading to understand the main point of a paragraph	Lecture, question and answer, individual study, group work
15	Revise and Check	Lecture, question and answer, individual study, group work
16	Final Exam	

Course Book / Supplementary Book

1	Latham-Loenig C., Oxenden C. & Chomacki (2020). English File Upper-Intermediate: Student's Book. (4th Edition). Oxford: Oxford University Press.
2	Online resources related to the textbook

Course Materials

The course book and similar printed resources, the Internet.

Assessment			
Method	Week	Duration (in hours)	Contribution (%)
Mid-term Exam	9	1	50
Other Assessment and Evaluation Methods			
1.Oral Exam			
2.Short Exam (Quiz)			
3.Laboratory Exam			
4.Presentation			
5.Report			
6.Seminar			
7.Performance Task			
8.Term Paper			
9.Project			
Final Exam	16	1	50

Students' Workload			
Activity	Hours per Week	Total Number of Weeks	Workload
Weekly Class Hours (Theory+Practice)	2	14	28
Out-of-Class Activity			
a) Reading			0
b) Internet/Library Search			0
c) Performance Task			0
d) Preparing a Seminar/Presentation/Report			0
e) Preparing a Term Paper/Project			0
Oral Exam			0
Short Exam (Quiz)			0
Laboratory Exam			0
Preparing for the Mid-Term Exam	1	7	7
Mid-Term Exam	1	1	1
Preparing for the Final Exam	1	7	7
Final Exam	1	1	1
Online Study for the Mid-Term Exam	2	8	16
Online Study for the Final Exam	2	8	16
Total Workload			70