

YDI 1002 ENGLISH II

Code: YDI 1002	Name: ENGLISH II	Theory+Application: 3+0	AKTS: 3
Class/Semester	1 / Spring		
Lesson Level	Undergraduate / Associate Degree		
Lesson Type	Compulsory		
Department			
Prerequisite Courses	No		
Teaching System	Formal		
Lesson Duration	14 Weeks		
Teaching staff			
Other Teaching Staff/Staffs			
Language of Instruction	English		
Out of Class Practice/Internship	No		
The aim of lesson			
To gain basic language skills from beginner to upper-intermediate level.			

Course Learning Outcomes (CLO)		DPO	MEM
<i>Bu dersi başarı ile tamamlayan öğrenciler:</i>			
CLO -1	Can use English grammar structures at upper-intermediate level.	DPO-5 European Language Portfolio Global Scale, A1/A2/B1/B2 level courses and follow the developments in the field at B2 level, can use, understand and have foreign language knowledge to communicate with colleagues. DPO-13 Have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written examination Performance task
CLO -2	Can use language skills at a basic level.	DPO-4 Have a command of the basic concepts in the fields of history, sociology, economy and law at a level to be able to work interdisciplinary. DPO-13 Have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written examination Performance task
CLO -3	Expresses her past and what is happening around her in a simple way.	DPO-5 European Language Portfolio Global Scale, A1/A2/B1/B2 level courses and follow the developments in the field at B2 level, can use, understand and have foreign language knowledge to communicate with colleagues. DPO-13 Have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written examination Performance task
CLO -4	Can understand simple words and phrases about herself and her surroundings.	DPO-5 European Language Portfolio Global Scale, A1/A2/B1/B2 level courses and follow the developments in the field at B2 level, can use, understand and have foreign language knowledge to communicate with colleagues.	Written examination Performance task
CLO -5	Can read articles and reports about current problems.	DPO-13 Have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written examination Performance task
CLO -6	Can express an opinion on a particular subject.	DPO-7 Have the ability to both interpret events with critical and analytical thinking and produce solutions to problems with scientific approaches.	Written examination Performance task

DPO: Department Program Outputs
MEM: Measurement and Evaluation Method

Course Content

English grammar, reading, writing, listening and speaking skills, daily language use.

Weekly Detailed Course Content

Week	Detailed Content	Teaching Methods and Techniques
1	UNIT 6) Used to, be used to, get used to	Lecture, Question and Answer, Individual Study, Group Study
2	UNIT 6) Vocab about sleep, gerund and infinitives	Lecture, Question and Answer, Individual Study, Group Study
3	UNIT 6) Vocab about music, words from other languages, writing your opinion	Lecture, Question and Answer, Individual Study, Group Study
4	UNIT 7) Past models: must have, etc.	Lecture, Question and Answer, Individual Study, Group Study
5	UNIT 7) Verbs often confused, weak form of have, verbs of the senses	Lecture, Question and Answer, Individual Study, Group Study
6	UNIT 7) Vocab about the body, silent consonants, talking about performances, writing a report	Lecture, Question and Answer, Individual Study, Group Study
7	UNIT 8) The passives (all forms); have something done;	Lecture, Question and Answer, Individual Study, Group Study
8	UNIT 8) It is said that..., he is thought to..., etc. vocab about crime and punishment, reporting verbs, vocab about the media	Lecture, Question and Answer, Individual Study, Group Study
9	Midterm	
10	UNIT 9) Clauses of contrast and purpose	Lecture, Question and Answer, Individual Study, Group Study
11	UNIT 9) Vocab about advertising, business, changing stress on nouns and verbs	Lecture, Question and Answer, Individual Study, Group Study
12	UNIT 9) Uncountable and plural nouns, word building: prefixes and suffixes	Lecture, Question and Answer, Individual Study, Group Study
13	UNIT 10) Quantifiers: all, every, both, etc.	Lecture, Question and Answer, Individual Study, Group Study
14	UNIT 10) Vocab about science, stress in world families	Lecture, Question and Answer, Individual Study, Group Study
15	UNIT 10) Articles, collocation: word pairs, pausing and sentence stress	Lecture, Question and Answer, Individual Study, Group Study
16	Final Examination	

Textbook / Supplementary Book

1	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Upper-Intermediate: Student's Book. (4th Edition). Oxford: Oxford University Press.
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Upper-Intermediate: Online Practice. (4th Edition). Oxford: Oxford University Press.

Course Tools and Materials

Textbooks and similar written sources, internet.

Measuring Method

Method	Week	Duration (Hour)	Contribution(%)
Midterm	9	1	50
Other Measurement Methods			

1. Oral Exam			
2. Quiz (Quiz)			
3. Laboratory Exam			
4. Presentation			
5. Report			
6. Seminar			
7. Performance Assignment			
8. Term Paper			
9. Project			
Final Examination	16	1	50

Student Workload			
Transaction Name	Weekly Hours	Number	Workload
Weekly Lesson Hours (Theory+Application)	3	14	42
Working Outside the Classroom			
a) Reading			0
b) Scanning on the Internet/Library			0
c) Performance Assignment			0
d) Preparing Seminar/Presentation/Report			0
e) Term Paper/Project Preparation			0
Oral examination			0
Quiz (Quiz)			0
Laboratory Exam			0
Preparation for the Midterm Exam	1	7	7
Midterm	1	1	1
Preparation for the Final Exam	1	7	7
Final Examination	1	1	1
Online study for visa	2	8	16
Online study for the final	2	8	16
Total Workload			90