

HZR 100 – B1 (INTERMEDIATE LEVEL)

Code: HZR 100		Name: B1 (INTERMEDIATE)	Theory + Practicum: 20+0	ECTS: ---	AKTS: ---
Year/Semester		Preparatory / Fall- Spring			
Course Level		Preparatory			
Course Type		Compulsory			
Department					
Prerequisite Courses		None			
Teaching System		Formal			
Course Duration		11 Weeks			
Lecturer					
Co-lecturer/s					
Language of Instruction		English			
Out-of-Class Practice / Training		None			
Course Objective					
Gaining basic language skills from beginner to intermediate level					

Course Learning Outcomes (CLO)		PO	MEM
<i>Students who successfully complete this course:</i>			
CLO-1	Can use English grammatical structures at intermediate level.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-2	Can use language skills at basic level.	PO-4 Have a command of the basic concepts in the fields of history, sociology, economics, and law at a level to be able to work interdisciplinary. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-3	Can express their past and what is happening around them in a simple way.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-4	Can understand simple words and phrases about themselves and their surroundings.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues.	Written Exam Performance Task
CLO-5	Can read articles and reports about current problems	PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-6	Can express an opinion on a particular topic.	PO-7 Have the ability to both interpret events with critical and analytical thinking and to produce solutions to problems with scientific approaches.	Written Exam Performance Task
PO: Program Outcomes MEM: Measurement and evaluation method			

Course Content		
English grammar, reading, writing, listening, and speaking skills, daily language use.		
Weekly Detailed Course Content		
Week	Detailed Content	Teaching Methods and Techniques
1	UNIT 1) present simple and continuous, action and non-action verbs / future forms: present continuous, be going to, will / won't / food and cooking / family, adjectives of personality / talking about preferences, agreeing and disagreeing / talking about the future, retelling a story understanding key words in questions, predicting content using visual clues / using your own experience to understand a text	Lecturing, Question and Answer, Individual Work, Group Work
2	UNIT 2) present perfect and past simple / present perfect + for / since, present perfect continuous / Money / strong adjectives: exhausted, amazed, etc. / talking about money and experiences / How long...?, talking about extremes / listening for facts / checking hypotheses, listening for specific information / understanding paragraphing, the order of events	Lecturing, Question and Answer, Individual Work, Group Work
3	UNIT 3) choosing between comparatives and superlatives / articles: a / an, the, no article / transport / collocation: verbs / adjectives + prepositions tourist role-play, giving opinions / generalizing, talking about childhood / confirming predictions / understanding points of view / confirming predictions / understanding the main point in a paragraph	Lecturing, Question and Answer, Individual Work, Group Work
4	UNIT 4) obligation and prohibition: have to, must, should / ability and possibility: can, could, be able to / phone language / -ed / -ing adjectives / talking about annoying habits and manners / talking about ability, assessing advice / understanding problems and advice / making inferences, listening for specific information / assessing a point of view / understanding tips and examples QUIZ 1 (GR-VOC-RD-WR) : 27 Oct. 13.30 / UNITS 1-3 / Readers (1. Frankenstein – 2. Chemical Secret)	Lecturing, Question and Answer, Individual Work, Group Work
5	UNIT 5) past tenses: simple, continuous, perfect / past and present habits and states / sport / relationships / talking about sport, telling an anecdote / talking about present and past habits, presenting an opinion / understanding an interview / predicting the end of a story, understanding facts and supporting information / understanding how examples support main points / predicting the end of a story	Lecturing, Question and Answer, Individual Work, Group Work
6	UNIT 6) passive (all tenses) / modals of deduction: might, can't, must / cinema / the body / talking about films / talking about profile pictures, making deductions / listening for content words / checking assumption, understanding the order of events / understanding the main point in a paragraph / understanding humour, checking assumptions MID-TERM: 10 Nov. 10.00 – 13.30 Listening / UNIT 1-5 / Readers (1. The Secret Garden – 2. Dr. Jekyll and Mr. Hyde)	Lecturing, Question and Answer, Individual Work, Group Work
7	UNIT 7) first conditional and future time clauses + when, until, etc. / second conditional, choosing between conditionals / education / houses / talking about school, assessing opinions / discussing pros and cons, describing ideal situations / listening for numbers / using prediction to understand content / understanding points of view, pros and cons	Lecturing, Question and Answer, Individual Work, Group Work
8	UNIT 8) choosing between gerunds and infinitives / reported speech: sentences and questions / work / shopping, making nouns from verbs / making a presentation / talking about shopping habits / listening and making notes / understanding the order of events, understanding attitude and tone / predicting from evidence, the end of a story QUIZ 2 (LISTENING) : 24 Nov. 13.30	Lecturing, Question and Answer, Individual Work, Group Work
9	UNIT 9) third conditional / quantifiers / making adjectives and adverbs / electronic devices / talking about luck / discussing digital habits / listening to summarize / understanding attitude / understanding topic sentences, technical language QUIZ 3 (GR-VOC-RD-WR) : 1 Dec. 13.30 / UNITS 1-8 / Readers (1. A Christmas Carol, 2. The Picture of Dorian Gray)	Lecturing, Question and Answer, Individual Work, Group Work
10	UNIT 10) relative clauses: defining and non-defining / question tags / compound nouns / crime / talking about people and things that you admire / police interview role-play / listening for facts / taking notes / reading with purpose / understanding referencing SPEAKING PRESENTATION / MID-TERM MAKE UP: 10 Dec. 15.00 – 16.30 Listening / UNITS 1-6 / Readers (The Curious Case of Benjamin Button – 2. Formula One) / DEADLINE FOR ONLINE ACTIVITIES AND READERS: 10 Dec. 17.00 / Deadline for writing portfolio)	Lecturing, Question and Answer, Individual Work, Group Work
11	REVISION END OF LEVEL TEST (ELT) – 15 DEC. 2021 10.00	

Coursebook / Supplementary Book		
1	Latham-Koenig C., Oxenden C., Lambert J. (2020). English File Intermediate: Student’s Book. (4th Edition). Oxford: Oxford University Press.	
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Intermediate: Online Practice. (4th Edition). Oxford: Oxford University Press.	
Course Tools and Materials		
Coursebook and similar written sources, internet		

Measurement Method			
Method	Week	Duration (Hour)	Contribution (%)
1. Speaking Task			6
1. Quiz		1	5
2. Quiz		1	5
3. Quiz		1	5
2. Speaking Task			4
Writing Portfolio			5
Midterm Test		1	25
Class Participation			10
End of Level Test		1	25
4. Quiz		1	6
5. Quiz		1	4

Student Workload			
Activity Name	Weekly Hour	Number	Workload
Weekly Class Hours (Theory + Practicum)	20	11	220
Out-of-Class Study			
a) Reading	2	11	22
b) The Internet/ Library Research			
c) Performance Task	1	6	6
d) Seminar/ Presentation/ Report Preparation	1	1	1
e) Term Paper/ Project Preparation	1	11	11
Oral Test			
Quiz	1	3	3
Laboratory Test			
Preparation for Midterm Test	1	5	5

Midterm Test	1	1	1
Preparation for Final Test	1	5	5
Final Test	1	1	1
Online Study for Midterm Test	2	5	10
Online Study for Midterm Test	2	5	10
Total Workload			295