

HZR 100 - A1 (ELEMENTARY LEVEL)

Code: HZR 100	Name: A1 (ELEMENTARY)	Theory + Practicum: 20+0	ECTS: ---
Year/Semester	Preparatory / Fall - Spring		
Course Level	Preparatory		
Course Type	Compulsory		
Department			
Prerequisite Courses	None		
Teaching System	Formal		
Course Duration	11 Weeks		
Lecturer			
Co-lecturer/s			
Language of Instruction	English		
Out-of-Class Practice / Training	None		
Course Objective			
Gaining basic language skills from beginner to intermediate level			

Course Learning Outcomes (CLO)		PO	MEM
<i>Students who successfully complete this course:</i>			
CLO-1	Can use English grammatical structures at elementary level.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-2	Can use language skills at basic level.	PO-4 Have a command of the basic concepts in the fields of history, sociology, economics, and law at a level to be able to work interdisciplinary. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-3	Can express their past and what is happening around them in a simple way.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-4	Can understand simple words and phrases about themselves and their surroundings.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues.	Written Exam Performance Task
CLO-5	Can read articles and reports about current problems	PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-6	Can express an opinion on a particular topic.	PO-7 Have the ability to both interpret events with critical and analytical thinking and to produce solutions to problems with scientific approaches.	Written Exam Performance Task
PO: Program Outcomes MEM: Measurement and evaluation method			

Course Content		
English grammar, reading, writing, listening, and speaking skills, daily language use.		
Weekly Detailed Course Content		
Week	Detailed Content	Teaching Methods and Techniques
1	UNIT 1) verb be + , subject pronouns: I, you, etc./ possessive adjectives: my, your, etc. / days of the week, numbers 0–20 / saying hello, saying goodbye / possessive adjectives: my, your, etc. / giving personal information	Lecturing, Question and Answer, Individual Work, Group Work
2	UNIT 2) singular and plural nouns / adjectives / imperatives, let's / things, in, on, under / colours, adjectives, modifiers: very / really, quite / feelings / saying where things are / describing things; the same or different? / inferring mood, understanding specific advice / inferring mood, understanding specific advice / identifying paragraph headings UNIT 3) present simple / word order in questions / verb phrases / jobs / question words	Lecturing, Question and Answer, Individual Work, Group Work
3	UNIT 3) things I like and don't like about my country / getting to know somebody / understanding specific information / identifying attitude UNIT 4) possessive 's, Whose...? / prepositions of time (at, in, on) and place (at, in, to) / position of adverbs, expressions of frequency / family / daily routine / months, adverbs and expressions of frequency / a typical weekend / retelling the main information in a short text / identifying the main / supporting information / inferring feelings / listening for detail	Lecturing, Question and Answer, Individual Work, Group Work
4	UNIT 5) can / can't / present continuous: be + verb + -ing / verb phrases / the weather and seasons / talking about abilities / spot the difference / focusing on practical information / identifying a situation from context / finding specific information QUIZ 1 (GR-VOC-RD-WR) : 27 Oct. 13.30 / UNITS 1-4 + Reader (Shirley Holmes and the Cyber Thief)	Lecturing, Question and Answer, Individual Work, Group Work
5	UNIT 6) object pronouns: me, you, him, etc. / like + (verb + -ing) / words in a story / the date, ordinal numbers / reading habits, retelling a story / favourite times / giving opinions / checking predictions / understanding dates / understanding a traditional story / understanding feelings and opinions	Lecturing, Question and Answer, Individual Work, Group Work
6	UNIT 7) past simple of be: was / were / past simple: regular verbs - irregular verbs / word formation / past time expressions / go, have, get / selfies and photos / Did you...?; When was the last time? / checking predictions understanding the sequence of events / understanding the order of life events / understanding gist and detail MID-TERM: 10 Nov. 10.00 – 13.30 Listening / UNIT 1-6 + Reader (The Phantom of the Opera)	Lecturing, Question and Answer, Individual Work, Group Work
7	UNIT 8) past simple: regular and irregular / there is / there are / prepositions: place and movement / interview / describing a house / taking notes and comparing information / using evidence to predict outcome / understanding events in a story - paragraph topics UNIT 9) countable / uncountable nouns / quantifiers: how much / how many / comparative adjectives / food and drink / food containers / high numbers /	Lecturing, Question and Answer, Individual Work, Group Work
8	UNIT 9) hypothesizing about photos to prepare for listening / categorizing information / identifying section topics UNIT 10) superlative adjectives / <i>be going to</i> (plans); future time expressions, (predictions) / places and buildings / city holidays / city holidays / using prior knowledge to predict stages, taking notes / identifying paragraph endings / following the events of a story QUIZ 2 (LISTENING) : 24 Nov. 13.30	Lecturing, Question and Answer, Individual Work, Group Work
9	UNIT 11) adverbs (manner and modifiers) / verb + to + infinitive / definite article: <i>the</i> or no <i>the</i> / common adverbs / phones and the internet / talking about dreams and ambitions / talking about dreams and ambitions / understanding opinions / scanning for information / using visual clues to support understanding QUIZ 3 (GR-VOC-RD-WR) : 1 Dec. 13.30 / UNITS 1-10 + Reader (William and Kate)	Lecturing, Question and Answer, Individual Work, Group Work
10	UNIT 12) present perfect / question formation / irregular past participles / films, TV, and books / recognizing topic questions / identifying key information / understanding biographical information SPEAKING PRESENTATION MID-TERM MAKE UP: 10 Dec. 15.00 – 16.30 Listening / UNITS 1-6 + Reader (The Piano Man) DEADLINE FOR ONLINE ACTIVITIES AND READERS: 10 Dec. 17.00	Lecturing, Question and Answer, Individual Work, Group Work
11	REVISION END OF LEVEL TEST (ELT) – 15 DEC. 2021 10.00	
Coursebook / Supplementary Book		
1	Latham-Koenig C., Oxenden C., & Chomacki K., Lambert J. (2020). English File Elementary: Student's Book. (4th Edition). Oxford: Oxford University Press.	
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Elementary: Online Practice. (4th Edition). Oxford: Oxford University Press.	

Course Tools and Materials	
Coursebook and similar written sources, the Internet	

Measurement Method			
Method	Week	Duration (Hour)	Contribution (%)
1. Speaking Task			6
1. Quiz		1	5
2. Quiz		1	5
3. Quiz		1	5
2. Speaking Task			4
Writing Portfolio			5
Midterm Test		1	25
Class Participation			10
End of Level Test		1	25
4. Quiz		1	6
5. Quiz		1	4

Student Workload			
Activity Name	Weekly Hour	Number	Workload
Weekly Class Hours (Theory + Practicum)	20	11	220
Out-of-Class Study			
a) Reading	2	11	22
b) The Internet/ Library Research			
c) Performance Task	1	6	6
d) Seminar/ Presentation/ Report Preparation	1	1	1
e) Term Paper/ Project Preparation	1	11	11
Oral Test			
Quiz	1	3	3
Laboratory Test			
Preparation for Midterm Test	1	5	5
Midterm Test	1	1	1
Preparation for Final Test	1	5	5
Final Test	1	1	1
Online Study for Midterm Test	2	5	10
Online Study for Final Test	2	5	10
Total Workload			295