

COURSE INFORMATION PACK

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|---|----------------------------------|----------------------|---------|
| Course Code: YDB 1004 | Course Title: İNGİLİZCE II | Theory+Practice: 2+0 | ECTS: 2 |
| Year/Semester | 1 / Spring | | |
| Level of course | Undergraduate / Associate Degree | | |
| Type of course | Required | | |
| Department | | | |
| Pre-requisite courses | None | | |
| Teaching system | Formal | | |
| Lesson duration | 14 Weeks | | |
| Instructor | | | |
| Course Assistant(s) | | | |
| Language of Instruction | Turkish | | |
| Out-of-class application | None | | |
| Goal of the Course | | | |
| To enable students to gain basic language skills from beginner to elementary level. | | | |

| Course Learning outcomes (LO) | Program outcomes (PO) | AE |
|--|--|--------------|
| <i>Students who successfully complete this course:</i> | | |
| LO-1 can use A2 level English grammatical structures, in line with CEFR criteria. | PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life. | Written Exam |
| LO-2 can use language skills at A2 level, in line with CEFR criteria. | PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 Students has the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life. | Written Exam |
| LO-3 can communicate on simple and routine matters. | PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO 13 Students has the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life. | Written Exam |
| LO-4 can communicate on simple and routine matters. | PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 Students has the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life. | Written Exam |
| PO: Program outcomes AE: Assessment and Evaluation Methods | | |

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| Course Content |
| English grammar, reading, writing, listening and speaking skills, academic discussion and writing. |

| Weekly Detailed Course Content | | |
|---------------------------------|---|---|
| Week | Detailed Content | Teaching Methods and Techniques |
| 1 | Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions. | Lecture, Question and Answer, Individual Study, Group Study |
| 2 | Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions. | Lecture, Question and Answer, Individual Study, Group Study |
| 3 | Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions. | Lecture, Question and Answer, Individual Study, Group Study |
| 4 | Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions. | Lecture, Question and Answer, Individual Study, Group Study |
| 5 | Past tense 1 regular and irregular verbs, tenses, expressing feelings, describing objects. | Lecture, Question and Answer, Individual Study, Group Study |
| 6 | Past tense 1 regular and irregular verbs, tenses, expressing feelings, describing objects. | Lecture, Question and Answer, Individual Study, Group Study |
| 7 | Past tense 1 regular and irregular verbs, tenses, expressing feelings, describing objects. | Lecture, Question and Answer, Individual Study, Group Study |
| 8 | Past tense 2 questions and negative sentences, adverbs, special days. | Lecture, Question and Answer, Individual Study, Group Study |
| 9 | Midterm | |
| 10 | Past tense 2 questions and negative sentences, adverbs, special days. | Lecture, Question and Answer, Individual Study, Group Study |
| 11 | Past tense 2 questions and negative sentences, adverbs, special days. | Lecture, Question and Answer, Individual Study, Group Study |
| 12 | Past tense 2 questions and negative sentences, adverbs, special days. | Lecture, Question and Answer, Individual Study, Group Study |
| 13 | Countable and uncountable words, like/would like, some/any, how much/how many, food and drink, verbs to chop/fry/boil/mix, daily necessities, shopping, polite expressions. | Lecture, Question and Answer, Individual Study, Group Study |
| 14 | Countable and uncountable words, like/would like, some/any, how much/how many, food and drink, verbs to chop/fry/boil/mix, daily necessities, shopping, polite expressions. | Lecture, Question and Answer, Individual Study, Group Study |
| 15 | Countable and uncountable words, like/would like, some/any, how much/how many, food and drink, verbs to chop/fry/boil/mix, daily necessities, shopping, polite expressions. | Lecture, Question and Answer, Individual Study, Group Study |
| 16 | Final Exam | |
| Coursebook / Supplementary Book | | |
| 1 | Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Student's Book. (5th Edition). Oxford: Oxford University Press. | |
| 2 | Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Online Practice Code. Oxford: Oxford University Press | |

| Course Materials | |
|--|--|
| Course book and similar written sources, the Internet. | |

| Assessment | | | |
|---|-------------|----------------------------|-------------------------|
| Method | Week | Duration (in hours) | Contribution (%) |
| Mid-term Exam | 9 | 1 | 50 |
| Other Assessment and Evaluation Methods | | | |
| 1.Oral Examination | | | |
| 2.Short Exam (Quiz) | | | |
| 3.Laboratory Exam | | | |
| 4.Presentation | | | |
| 5.Report | | | |
| 6.Seminar | | | |
| 7.Performance Task | | | |
| 8.Term Paper | | | |
| 9.Project | | | |
| Final Exam | 16 | 1 | 50 |

| Student Workload | | | |
|--|-----------------------|------------------------------|-----------------|
| Activity | Hours per week | Total number of weeks | Workload |
| Weekly Class Hours (Theory+Practice) | 2 | 14 | 28 |
| Out-of-class activity | | | |
| a) Reading | | | 0 |
| b) Internet/Library Search | | | 0 |
| c) Performance task | | | 0 |
| d) Preparing a Seminar/Presentation/Report | | | 0 |
| e) Preparing a Term Paper/Project | | | 0 |
| Oral Exam | | | 0 |
| Short Exam (Quiz) | | | 0 |
| Laboratory Exam | | | 0 |
| Preparing for the Mid-Term Exam | 1 | 7 | 7 |
| Mid-Term Exam | 1 | 1 | 1 |
| Preparing for the Final Exam | 1 | 7 | 7 |
| Final Exam | 1 | 1 | 1 |
| Online Study for the Mid-Term Exam | 2 | 5 | 10 |
| Online Study for the Final Exam | 2 | 8 | 16 |
| Total workload | | | 70 |