

HZR 100 – A2 (PRE-INTERMEDIATE LEVEL)

Code: HZR 100	Name: A2 (PRE-INTERMEDIATE)	Theory + Practicum: 20+0	ECTS: ---
Year/Semester	Preparatory / Fall - Spring		
Course Level	Preparatory		
Course Type	Compulsory		
Department			
Prerequisite Courses	None		
Teaching System	Formal		
Course Duration	11 Weeks		
Lecturer			
Co-lecturer/s			
Language of Instruction	English		
Out-of-Class Practice / Training	None		
Course Objective			
Gaining basic language skills from beginner to intermediate level			

Course Learning Outcomes (CLO)		PO	MEM
<i>Students who successfully complete this course:</i>			
CLO-1	Can use English grammatical structures at pre-intermediate level.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-2	Can use language skills at basic level.	PO-4 Have a command of the basic concepts in the fields of history, sociology, economics, and law at a level to be able to work interdisciplinary. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-3	Can express their past and what is happening around them in a simple way.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues. PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-4	Can understand simple words and phrases about themselves and their surroundings.	PO-5 Take courses at European Language Portfolio Global Scale, A1/A2/B1/B2 levels and have foreign language knowledge that they can follow, use, and understand at B2 level and communicate with their colleagues.	Written Exam Performance Task
CLO-5	Can read articles and reports about current problems	PO-13 Acquire knowledge, skills and competencies during the education process and can evaluate and apply them in business life.	Written Exam Performance Task
CLO-6	Can Express an opinion on a particular topic.	PO-7 Have the ability to both interpret events with critical and analytical thinking and to produce solutions to problems with scientific approaches.	Written Exam Performance Task
PO: Program Outcomes MEM: Measurement and evaluation method			

Course Content		
English grammar, reading, writing, listening, and speaking skills, daily language use.		
Weekly Detailed Course Content		
Week	Detailed Course	Teaching Methods and Techniques
1	UNIT 1) word order in questions / present simple / present continuous / common verb phrases / describing people: appearance and personality / clothes, prepositions of place / exchanging information / describing a person, a Picture, talking about preferences / identifying the person being described / checking hypotheses	Lecturing, Question and Answer, Individual Work, Group Work
2	UNIT 2) past simple: regular and irregular verbs / past continuous / time sequencers and connectors / prepositions of time and place: at, in, on / verb phrases / talking about your last holiday, preferences / retelling a story / understanding the key events in a story / listening for gist and detailed information / understanding the key events in a story UNIT 3) be going to (plans and predictions) / present continuous (future arrangements) / defining relative clauses / verbs + prepositions / paraphrasing	Lecturing, Question and Answer, Individual Work, Group Work
3	UNIT 3) planning a tour / making arrangements / describing and paraphrasing / listening for specific information / understanding times, dates, and appointments / guessing words from definitions / understanding text cohesion – connectors UNIT 4) present perfect + yet, just, already / something, anything, nothing, etc. / housework, make or do? / shopping / adjectives ending -ed and -ing / talking about housework / shopping experiences / checking hypotheses using background knowledge / understanding a theory, historical information, opinions / checking and correcting information	Lecturing, Question and Answer, Individual Work, Group Work
4	UNIT 5) comparatives adjectives and adverbs, as...as / superlatives (+ ever + present perfect / quantifiers, too, (not) enough / types of numbers / describing a town or city / health and the body / comparing habits: present and past / talking about memorable experiences, lifestyle / identifying key points / understanding ranking, advice / scanning for data / identifying pros and cons QUIZ 1 (GR-VOC-RD-WR) : 27 Oct. 13.30 / UNITS 1-4 + Reader (Shirley Holmes and the Cyber Thief)	Lecturing, Question and Answer, Individual Work, Group Work
5	UNIT 6) will / won't (predictions) / opposite verbs / verb + back / modifiers / making predictions / giving examples and reasons / using existing knowledge to predict content / checking hypotheses, understanding specific information / summarizing the main point of a text / understanding the order of events	Lecturing, Question and Answer, Individual Work, Group Work
6	UNIT 7) uses of the infinitive with to / uses of the gerund (verb + -ing) / have to, don't have to, must, mustn't / verbs + infinitive: try to, forget to, etc. / verbs + gerund / adjectives + prepositions: afraid of, etc. / retelling an article / describing feelings / talking about language learning / understanding a problem, how something works, the events in a story / text coherence / understanding content words / using topic sentences MID-TERM: 10 Nov. 10.00 – 13.30 Listening / UNIT 1-6 + Reader (The Phantom of the Opera)	Lecturing, Question and Answer, Individual Work, Group Work
7	UNIT 8) should / if + present, + will + infinitive (first conditional) / possessive pronouns / get / confusing verbs / adverbs of manner / discussing habits and preferences / using the right word in conversation / reacting to a story / understanding opinion, an anecdote / using information to interpret a story / understanding opinions / scanning for specific information UNIT 9) if + past, would + infinitive (second conditional) / present perfect + for and since / words related to fear, phrases with for and since / biographies	Lecturing, Question and Answer, Individual Work, Group Work
8	UNIT 9) Would you know what to do? / How long...? / talking about life events / understanding facts / taking notes / understanding biographical information / recognizing topic links UNIT 10) expressing movement / word order of phrasal verbs / the passive / sports, expressing movement / phrasal verbs / people from different countries / responding to opinions / retelling a person's day / understanding reasons, historical information / extracting main points from a text QUIZ 2 (LISTENING) : 24 Nov. 13.30	Lecturing, Question and Answer, Individual Work, Group Work
9	UNIT 11) used to / might / so, neither + auxiliaries / school subjects / word building: noun formation / similarities and differences / talking about school days / choices and decisions / finding similarities and differences / understanding attitude / identifying the main points in a talk / finding key information in a text QUIZ 3 (GR-VOC-RD-WR) : 1 Dec. 13.30 / UNITS 1-10 / Readers (1. Dracula, 2. New Yorkers)	Lecturing, Question and Answer, Individual Work, Group Work
10	UNIT 12) past perfect / reported speech / questions without auxiliaries / time expressions / say or tell? / retelling a news story / gossip / understanding a conversation, the order of events / recognizing text type SPEAKING PRESENTATION / MID-TERM MAKE UP: 10 Dec. 15.00 – 16.30 Listening / UNITS 1-6 / Readers (The Piano Man, Chocolate) / DEADLINE FOR ONLINE ACTIVITIES AND READERS: 10 Dec. 17.00	Lecturing, Question and Answer, Individual Work, Group Work

11	REVISION END OF LEVEL TEST (ELT) – 15 DEC. 2021 10.00	
Coursebook / Supplementary Book		
1	Latham-Koenig C., Oxenden C., Lambert J. (2020). English File Pre-intermediate: Student's Book. (4th Edition). Oxford: Oxford University Press.	
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Pre-intermediate: Online Practice. (4th Edition). Oxford: Oxford University Press.	
Course Tools and Materials		
Coursebook and similar written sources, the Internet		

Measurement Method			
Method	Week	Duration (Hour)	Contribution (%)
1. Speaking Task			6
1. Quiz		1	5
2. Quiz		1	5
3. Quiz		1	5
2. Speaking Task			4
Writing Portfolio			5
Midterm Test		1	25
Class Participation			10
End of Level Test		1	25
4. Quiz		1	6
5. Quiz		1	4

Student Workload			
Activity Name	Weekly Hour	Number	Workload
Weekly Class Hours (Theory + Practicum)	20	11	220
Out-of-Class Study			
a) Reading	2	11	22
b) The Internet/ Library Research			
c) Performance Task	1	6	6
d) Seminar/ Presentation/ Report Preparation	1	1	1
e) Term Paper/ Project Preparation	1	11	11
Oral Test			
Quiz	1	3	3
Laboratory Test			

Preparation for Midterm Test	1	5	5
Midterm Test	1	1	1
Preparation for Final Test	1	5	5
Final Test	1	1	1
Online Study for Midterm Test	2	5	10
Online Study for Final Test	2	5	10
Total Workload			295