



**KARADENİZ
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KARADENİZ TECHNICAL UNIVERSITY
1955

FACULTY OF ENGINEERING
DEPARTMENT OF ELECTRICAL AND ELECTRONICS
ENGINEERING

**CHM1001
BASIC CHEMISTRY**

LABORATORY MANUALS



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TRABZON - 2024

MATERIALS USED IN CHEMISTRY LABORATORIES



Erlen



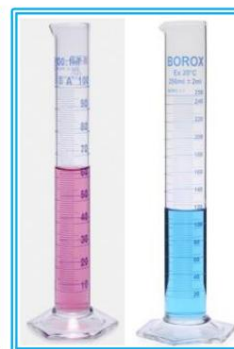
Beaker



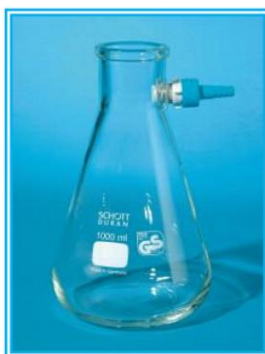
Volumetric flask



Glass balloon



Graduated



Nuçe Erlen



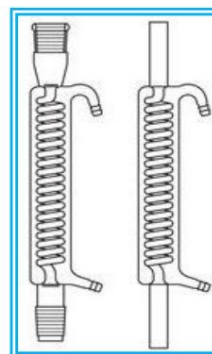
Funnel



Quantitative funnel



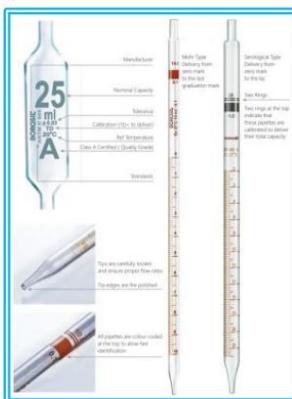
Separating funnel



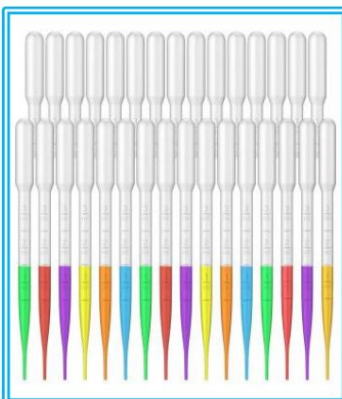
Cooler



Rubber bulb



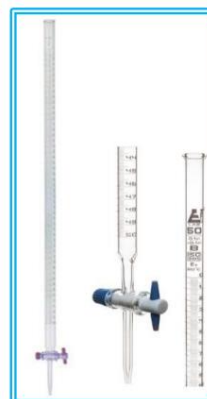
Glass pipette



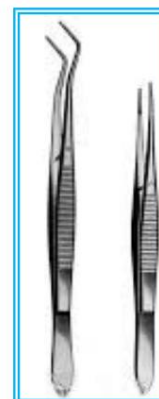
Plastic pasteur pipette



Automatic pipette



Burette



Pliers



Metal-porcelain spatula



Test tube



Hour Glass



Piset



Glass crucible



Porcelain crucible



Porcelain mortar



Buchner funnel



Bunsen burner Asbestos and tripod Metal tongs Wooden tongs

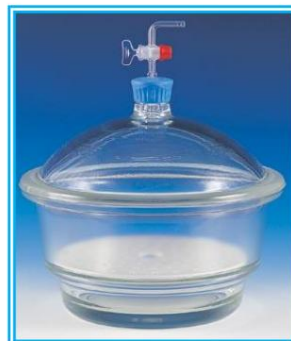
Filter paper



Petri Dish



Desiccator



Vacuum desiccator



Spoon



Protective gloves



Magnetic Stirrer



Benchtop pH meter



Precision scales



Oven



Oven



Water bath



Goggles



Rules to be observed while working in the laboratory



Solutions and Their Preparations

Solutions are single-phase (homogeneous) mixtures consisting of at least two different substances.

The most important feature that shows the chemical content **is concentration**. Concentration is expressed in various units.

It is a quantity that shows the relative amount of solute in a unit amount of solution or solvent.

Some of the concentration units are based on volume, some on mass, and some on the number of moles.

It is defined on the basis of. In order to find the equivalents of these units in terms of each other, the solute and the molar mass values of the solvent as well as the density of the solution are often sufficient to know. When preparing a solution with a known concentration on a volume basis, the solvent to be added to the solution

While the amount of solvent is not taken into consideration, when preparing the solution in other concentration units, the amount of solvent must be calculated. The amount of solvent must also be calculated.

Concentrations by Volume: Molarity (M), Normality (N), Mass % in Volume (w/v, w/v)

Concentrations by Mass: Percent mass (%a), Molality (m), ppt, ppm, ppb

Mole Concentrations: Mole percent and mole fraction (for physicochemical quantities)

Dilution of solutions can generally be defined as the solute/solvent ratio.

concentration means reducing the concentration by adding solvent, and concentration means decreasing the concentration

It means to increase the amount of solvent added or mostly the vapor pressure is high.

can be removed by evaporation of the solvent.

Solutions on a volume basis are easy to dilute ($M_1 \times V_1 = M_2 \times V_2$), while solutions on a mass basis are easy to dilute ($M_1 \times V_1 = M_2 \times V_2$).

In concentration units, there is much greater ease of preparation and no need for volumetric flasks.

It has the convenience of not being heard.

Solution Preparation and Concentration Applications

Frequently used in expressing solution concentrations;

molarity, normality, molality, % mass, % volume, % mass/volume, ppm, % mole and mole fraction. _____

In cases where the density of the solution needs to be known, a known volume is taken with a pipette.

It will be used to measure the mass of the solution by transferring it to a clean and dry beaker that has been previously tared or zeroed on an electronic scale, and the density is mass/volume.

will be remembered.





Concentration Units

Definitions and definitions of concentration units commonly used to indicate the concentration of solutions.

The relevant equations are given below:

- 1. Molarity** : It is the number of moles of the substance dissolved in 1 liter of solution.

$$M = n_{\text{solute}} / V_{\text{solution}} \text{ (Liters)}$$
- 2. Normality** : It is the number of equivalent grams of the substance dissolved in 1 liter of solution.

$$N = n_{\text{solute}} \times T / V_{\text{solution}} \text{ (Liters)}$$
- 3. Molality** : It is the number of moles of the substance dissolved in 1 kg gram of solvent.

$$m = n_{\text{solute}} / m_{\text{solvent}} \text{ (Kg)}$$
- 4. Percentage by Mass** : The amount of dissolved substance in grams in 100 grams of solution.

$$\%(w/w) = (g_{\text{solute}} / g_{\text{solution}}) \times 100$$
- 5. Percentage by Volume** : It is the volume amount of the substance dissolved in 100 mL of solution.

$$\%(v/v) = (V_{\text{solute}} / V_{\text{solution}}) \times 100$$
- 6. Percentage by mass/volume:** The amount of grams of the substance dissolved in 100 mL of solution.

$$\%(w/v) = (g_{\text{solute}} / V_{\text{solution}}) \times 100$$
- 7. Mole Fraction** : The number of moles of solute divided by the total number of moles of components in the solution.
 is the ratio.

$$X = n_{\text{solute}} / n_{\text{total}}$$

EXPERIMENT - 1

SOLUTION PREPARATION

A substance exists as molecules or ions in a second substance (usually water)

The homogeneous mixture formed when the water is dispersed is called **a solution** .

A substance that is dispersed into ions or molecules **is called a solute; a substance** that dissolves the substance .

The second substance is called **the solvent** . To indicate the amount of dissolved substance in the solution.

The term "**concentration**" is used for .



Figure 1. Solution preparation

Here we will examine three types of concentration:

- Percentage (%) concentration
- Molarity
- Normality

a. Percentage (%) Concentration: It is divided into three groups as mass, volume and mass/volume.

leaves.

1) Concentration by mass (w/w): The amount of solute in g of solution.

is the amount.

Experiment: Prepare 100 g of 5% NaCl solution by mass.

There should be 5 g of NaCl and 95 g of pure water in 100 g of this solution. Accordingly, 5 g of NaCl is weighed is transferred to a beaker, Erlenmeyer flask or volumetric flask. Add 95 g of pure water or 95 mL of pure water (water density $d \approx 1 \text{ g/mL}$) is added and mixed until the NaCl is completely dissolved.



2) Concentration by volume (v/v): The amount of substance dissolved in 100 mL of solution .

The amount is in mL.

Experiment: Prepare 50 mL of 10% ethanol solution by volume.

If we were to prepare 100 mL of solution, 10 mL of alcohol and 90 mL of pure water would be required. 50 mL

If half of these amounts are taken as a solution, the solution is prepared. A measuring cylinder or a balloon

5 mL of alcohol and 45 mL of pure water are added to the volumetric flask.

3) Concentration by mass/volume (w/v): g of solute in 100 mL of solution

is the amount as .

Experiment: Prepare 100 mL of 5% NaCl solution by mass.

There should be 5 g of NaCl in 100 mL of this solution. Accordingly, 5 g of NaCl is weighed and transferred to a 100 mL volumetric flask and dissolved by adding some pure water, then added to 100 mL again. is completed with pure water.

b. Molarity: The number of moles of the substance dissolved in 1 liter of solution.

Experiment: How to prepare 100 mL of 1 M NaCl solution? ($M_{\text{NaCl}} = 23 + 35.5 = 58.5 \text{ g/mol}$).

$$M = \frac{n}{V} = \frac{\frac{m}{M_A}}{V} \quad \text{from the formula,}$$

$$1 = \frac{\frac{m}{58.5}}{0.1} \quad \text{ } m = 5.85 \text{ g}$$

Since the solution is 100 mL, the amount of NaCl to be taken is 1/10 of the mole amount, i.e. 5.85 g.

Take NaCl and transfer it to a 100 mL volumetric flask. Add some pure water and mix completely.

is dissolved. Then it is completed with pure water up to the mark. The mouth of the volumetric flask is closed, mixed and labeled. Thus, 1 M 100 mL NaCl solution is prepared.

Experiment: How to prepare 250 mL of 0.2 M solution from 1 M NaCl solution?

This is a dilution process. For this, the following dilution equation is used.

$$M_1 \cdot V_1 = M_2 \cdot V_2$$

$$1 \cdot V_1 = 0.2 \cdot 250$$

$$V_1 = 50 \text{ mL}$$

Take 50 mL of 1 M solution and complete it to 250 mL with pure water in a volumetric flask.

Preparation of Solutions from Liquids

When preparing a solution from liquid substances (acid or base), first the molar ratio of that liquid is determined. concentration is calculated. Then, the relevant solution is prepared with the help of the dilution formula.

Experiment: How can a 0.10 M and 250 mL HCl solution be prepared from 36% HCl with a density of $d=1.18$ g/mL? prepared? ($m_A \text{ HCl} = 1 + 35.5 = 36.5$ g/mol)

Molarity Formula:

First of all, the amount of pure substance is calculated. For this;

The formula for **the amount of pure substance (m) = % \cdot d \cdot V** is used ($V=1000$ mL is taken).

According to this formula; first the amount of pure HCl in this solution is found.

Amount of pure substance (m) = % \cdot d \cdot V

$$m = 0.36 \cdot 1.18 \text{ g/mL} \cdot 1000 \text{ mL} = \mathbf{424.8 \text{ g}}$$

$$\text{Number of moles of HCl (n)} = \frac{m}{m_A} = \frac{424.8 \text{ g}}{36.5 \text{ g/mol}} = \mathbf{11.6 \text{ moles}}$$

$$\text{Molarity (M)} = \frac{\text{mole}}{\text{Liter}} = \frac{11.6}{1.00 \text{ L}} = 11.6 \text{ mol/L (Molar = M)}$$



Another solution:

The molarity calculated above can also be calculated with a single formula. For this, volume without consideration;

$$M = \frac{\% \times d \times 10}{m_A}$$

The formula can also be used. Similarly, when the data is substituted into the formula, direct molarity is found.

$$M = \frac{\% \times d \times 10}{m_A} = \frac{36 \times 1,19 \times 10}{36,5} = 11,6 \text{ M}$$

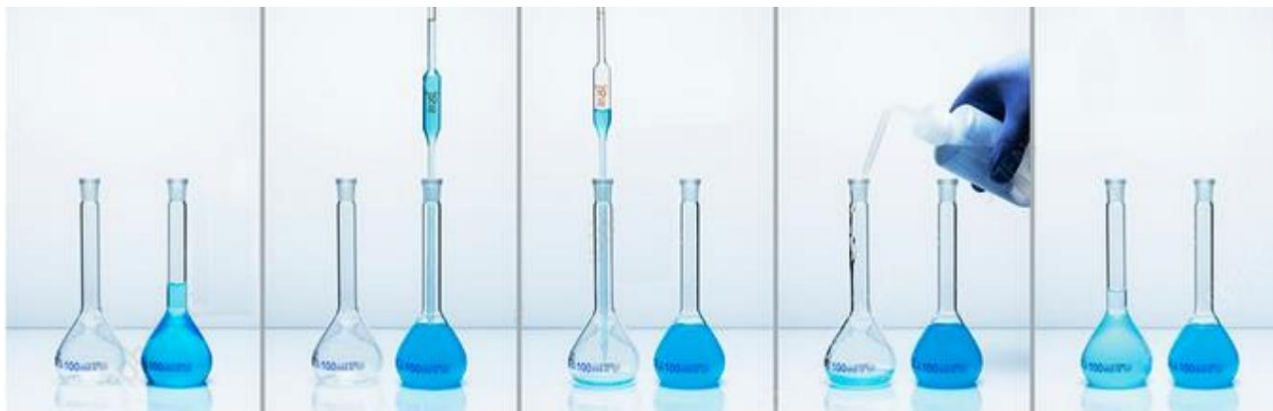
Then from the dilution equation;

$$M_1 \cdot V_1 = M_2 \cdot V_2$$

$$11,6 \cdot V_1 = 0,10 \cdot 250 \Rightarrow V_1 = 2,2 \text{ mL}$$

is taken from the first HCl solution with a pipette and transferred to a 250 mL volumetric flask and the volume is marked.

It is completed with pure water up to the line.



c. Normality: It is the number of gram equivalents of the substance dissolved in 1 liter of solution.

Effect Valence (t): Number of protons (H⁺) in acids, number of ions (OH⁻) in bases,

is the number of positively charged ions.

$$N = \frac{m \times \text{Tesir değeri}}{m_A \times V} \quad N = M \times \text{Tesir değeri}$$

Experiment: How to prepare 0.2 N 250 mL NaOH solution? ($m_A \text{ NaOH} = 40 \text{ g/mol}$)

The effective valence of NaOH is $t = 1$.

$$\text{Eşdeğer gram sayısı (veya ekivalent)} = \frac{m_A}{\text{Tesir değeri}} = \frac{40}{1} = 40$$

$$N = \frac{m \times t}{m_A \times V} \Rightarrow m = \frac{N \times m_A \times V}{t} = \frac{0,2 \times 40 \times 0,250}{1} \Rightarrow m = 2 \text{ g}$$

Weigh 2 g of NaOH, transfer it to a volumetric flask and dissolve it with some pure water. Then, the volume is

It is completed with pure water up to 250 mL (mark line).

QUESTIONS

- How do you prepare 500 mL of a 20% solution from an 80% alcohol solution?
- If there is 60.376 g of KCl in a 450 g KCl solution, what is the percentage of this solution?
- From 98% H₂SO₄ with $d=1.89 \text{ g/mL}$,
 - 1000 mL of 2 M and 500 mL of 0.5 M
 - How do you prepare 1000 mL of 0.2 N and 100 mL of 0.4 N solution?

EXPERIMENT - 2

PRECISION REACTIONS

Some substances dissolve very well in water, while others do not dissolve at all. Inorganic substances are divided into two groups: water-soluble and water-insoluble.

Water Soluble:

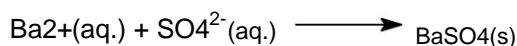
- All Lithium compounds (LiCl, LiF, Li₂SO₄ etc.)
- All Sodium compounds (such as NaCl, NaNO₃, Na₂SO₄, Na₂CO₃, NaCH₃COO, Na₃PO₄ ...) • All Potassium compounds (such as KCl, KI, KNO₃ ...) • All Cesium compounds (such as CsCl, CsNO₃ ...) + (ammonium) compounds (such as NH₄Cl, NH₄Br, NH₄NO₃, (NH₄)₂SO₄ ...) • All NH₄
- All Chlorate (ClO₃⁻), perchlorate, (ClO₄⁻), acetate (CH₃COO⁻) and nitrate (NO₃⁻) compounds: Ca(ClO₃)₂, Mg(ClO₄)₂, Pb(CH₃COO)₂, NH₄CH₃COO, Pb(NO₃)₂ ... etc. Also acid salts (HS⁻, HCO₃⁻ - (Sr(HS)₂, Mg(HCO₃)₂, , HPO₄⁻², H₂PO₄⁻) CaHPO₄, Ba(H₂PO₄)₂ ... etc.) are soluble in water.

Insolubles in Water:

- Hg₂Cl₂, SrSO₄, BaSO₄, Ag₂SO₄, PbSO₄, HgSO₄. • Some hydroxides and carbonates are also insoluble in water: Mg(OH)₂, MgCO₃, Ca(OH)₂, CaCO₃, BaCO₃, SrCO₃, Al(OH)₃, Fe(OH)₃. • Other than these, S⁻², SO₃⁻², PO₄⁻³, CrO₄⁻² compounds (except for 1st Group cations and NH₄⁺ compounds) are insoluble in water such as BaCrO₄, Ca₃(PO₄)₂, CoS, FeS, Cr₂(SO₃)₃ ...
- However, contrary to the solubility rules mentioned above; HgCl₂, Ba(OH)₂, Sr(OH)₂ and BaS completely soluble in water.

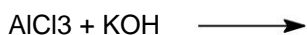
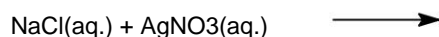
Experiment: In this experiment, two different solutions will be mixed together to observe the "**collapse**" phenomenon.

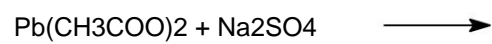
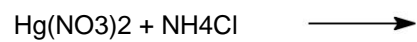
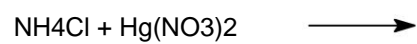
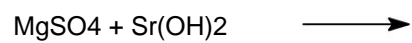
BaCl₂ solution is prepared in one test tube and Na₂SO₄ solution is prepared in the second test tube. One is placed on top of the other. is poured and mixed. A white, cloudy BaSO₄ solution is observed. Here, the 2Na⁺ and 2Cl⁻ ions are not shown in the net ionic equation of the reaction since they do not undergo any change. Accordingly, the net ionic equation is as follows:



Similarly, prepare individual solutions of other substances and mix them with each other.

Observe whether precipitation occurs and write the net ionic equations.





After preparing these solutions and mixing them, observe whether there is any precipitation and Write the net ionic equations in your notebook.

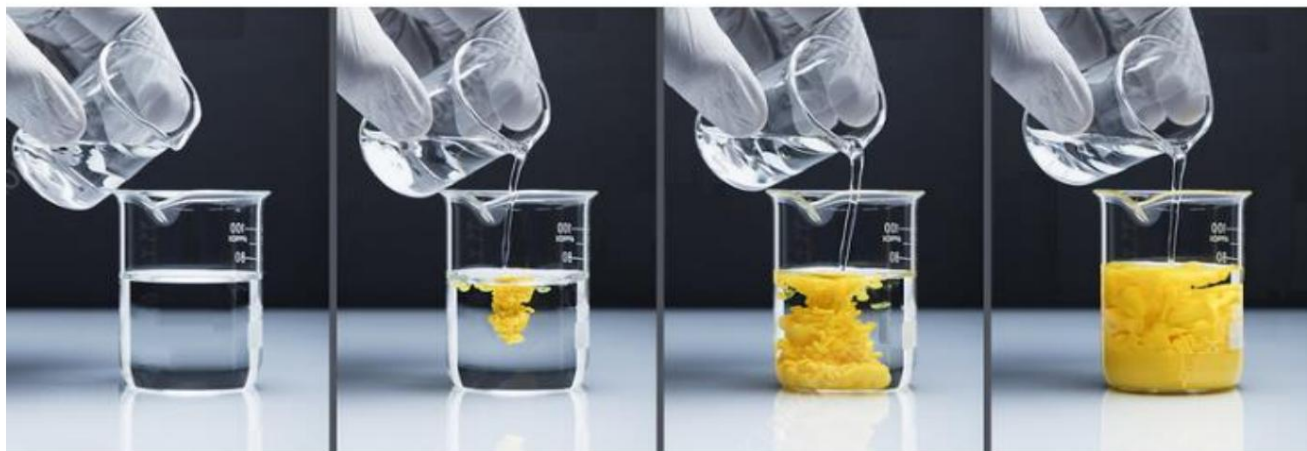
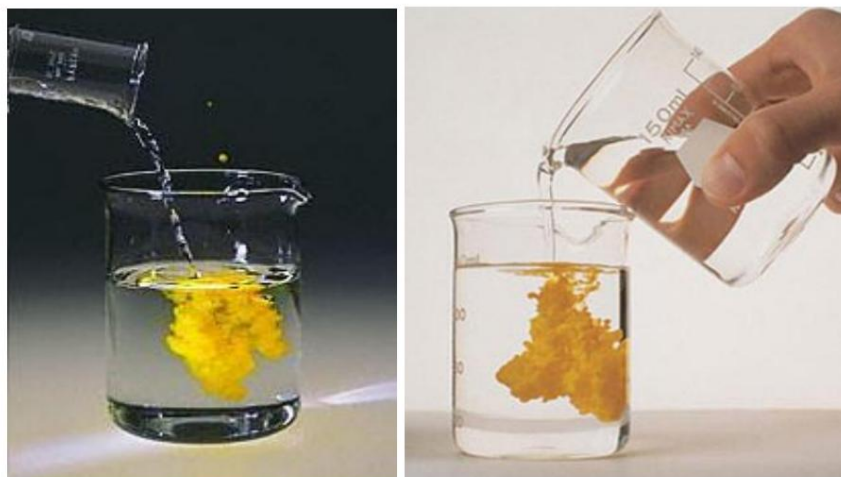


Figure 2. Precipitation of PbI_2

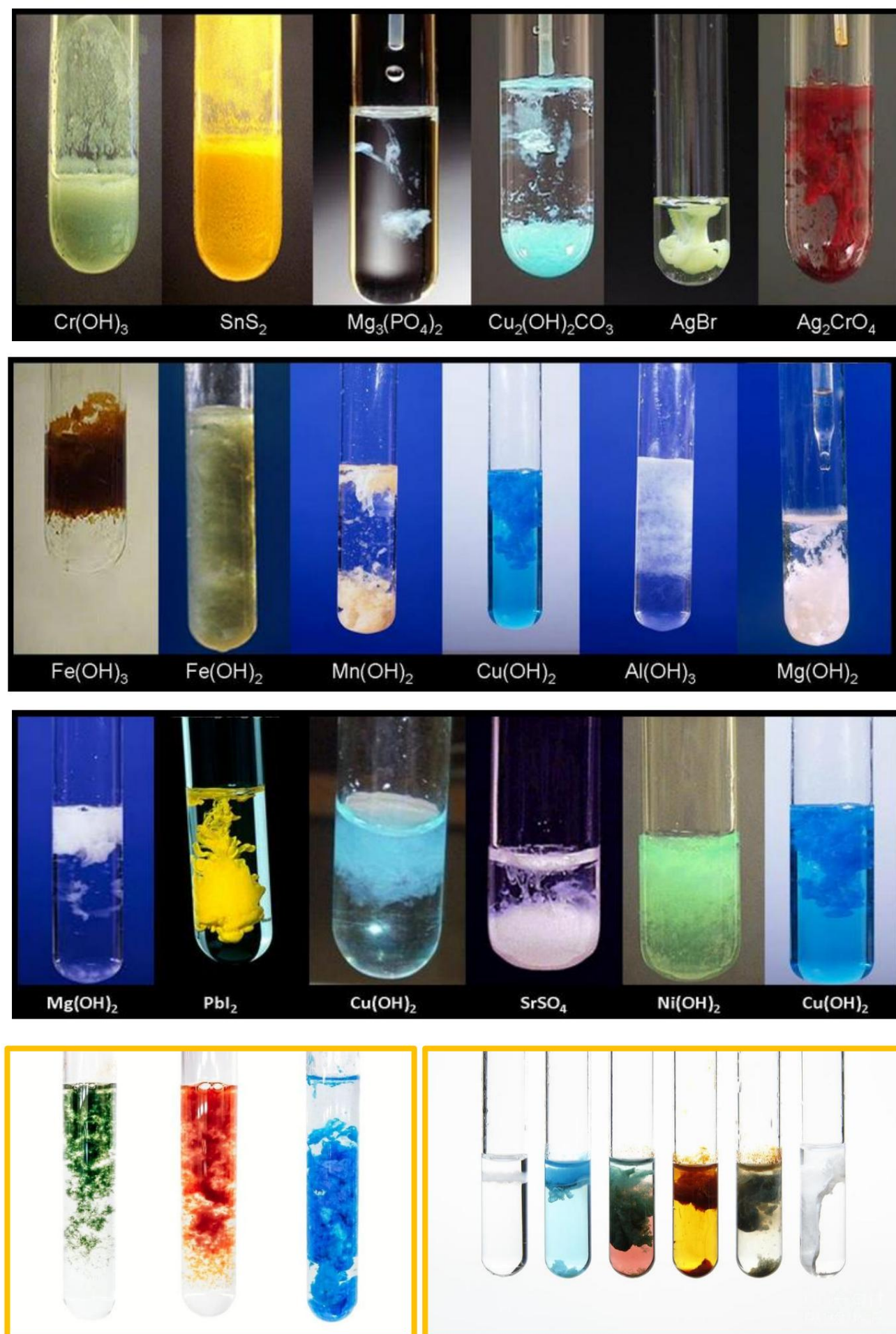


Figure 3. Precipitation colors of some cations.

EXPERIMENT - 3

SIMPLE DISTILLATION (DISTILLATION)

The temperature at which the vapor pressure of a liquid equals the external pressure is called **the boiling point** of that liquid. The boiling point of a liquid depends on the external pressure. If the external pressure is reduced, the boiling point also decreases. Usually, the pressure should also be stated when indicating the boiling point. For example; water boils at 100°C at 760 mm Hg pressure.

The boiling point of a compound also depends on the molecular weight of the compound and the intermolecular forces of attraction. If more heat is given to a liquid at its boiling point, the temperature of the liquid does not increase. However, the heat given causes the liquid to turn into vapor, and the temperature remains constant until the liquid is completely removed as vapor.

As explained above, liquids turn into vapor with the help of heat, and vapor turns into liquid again.

The process of purifying a liquid by condensing it is called **distillation**.

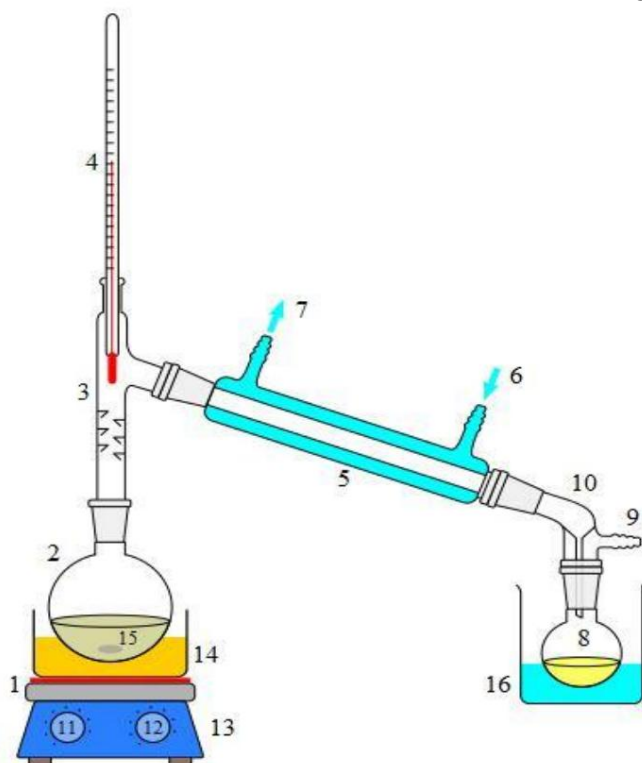
Boiling point is a characteristic physical property for purity control of liquids.

Experiment: A simple distillation apparatus is set up as shown below. After a solution of liquids with different boiling points or a solid-liquid solution is placed in the distillation flask, a few boiling stones are thrown into the flask. Then, a thermometer is attached to the mouth of the flask using a cork. After a reflux condenser is attached to the other end of the flask, the flask is slowly heated. During this time, the temperature should be constantly checked with a thermometer. In liquid-liquid solutions, the liquids with lower boiling points are first distilled and separated. In solid-liquid solutions, the solvent is distilled and separated at the boiling point.

Boiling points of some liquids:

Ethyl alcohol: 78°C
Acetone : 56°C

Benzene : 80°C
H₂O : 100°C



- 1: Hot plate
- 2: Distillation flask
- 3: Distillation neck
- 4: Thermometer
- 5: Cooler
- 6: Water inlet
- 7: Water outlet
- 8: Collection balloon
- 9: Vacuum outlet
- 10: Alonge
- 11: Temperature control
- 12: Mixer control
- 13: Heater / mixer
- 14: Heating bath
- 15: Magnets or boiling stones
- 16: Cooling bath

Figure 4. Simple distillation setup

EXPERIMENT - 4

FLAME TRIALS

Some of them are separated by precipitation and cannot be easily recognized (in terms of color etc.)

Flame tests are used, which are more decisive for cations.

Electrons belonging to metal cations excited in the flame move to high energy empty orbitals.

They do (absorption, absorption). From this unstable state, they return to their old orbitals.

rotating electrons emit the energy they have received in the form of rays (emission, radiation). These rays wavelengths are different for each element. If these wavelengths are in the visible region (~400-800 nm)

In the flame experiment, these rays create colors that can be observed with the naked eye. More than one element

When they are together, the rays can interfere with each other and the wavelength of some rays

filters and spectroscopic devices are used because they may be outside the visible region. This is called spectral

In the experiment conducted to identify metal cations, the color formation mechanism in the flame is seen in detail in Figure 5.

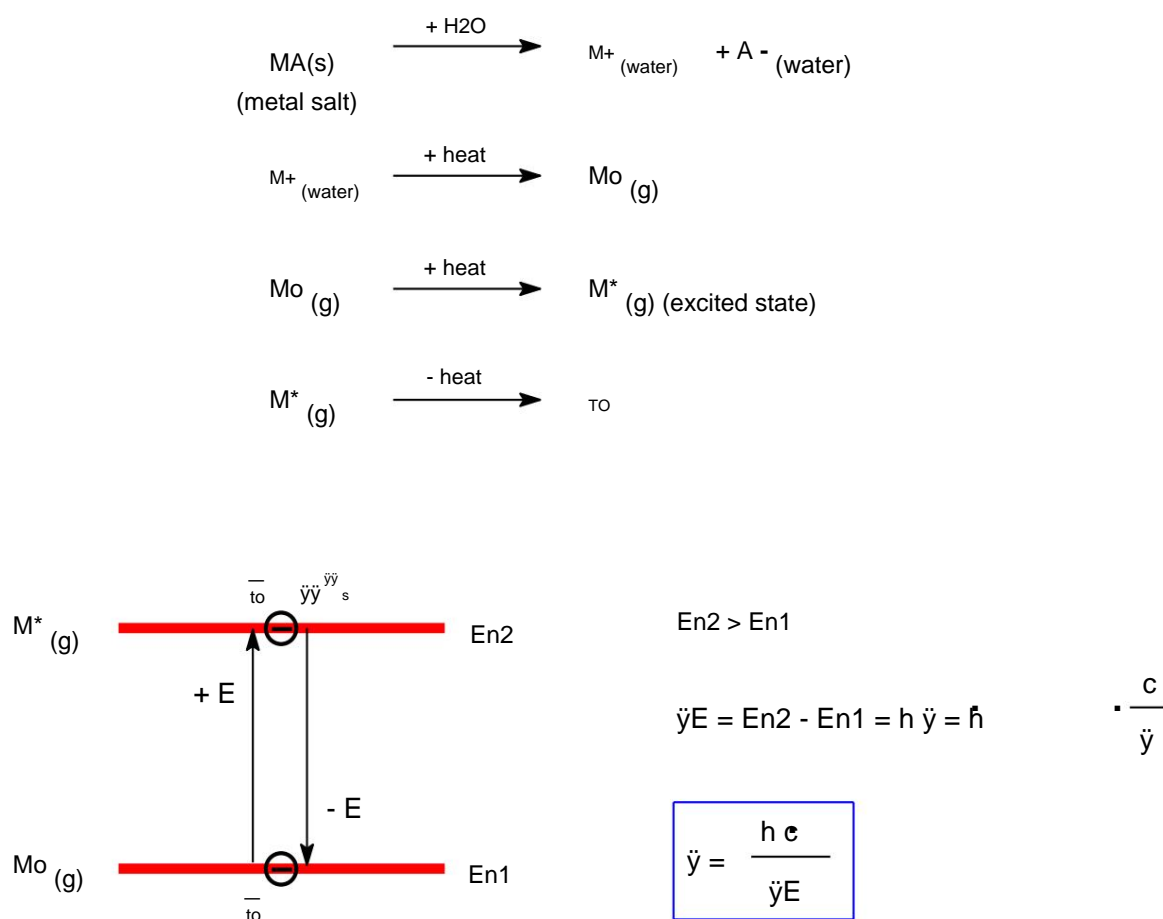


Figure 5. Flame mechanism of metal cation solutions.

Experiment: Salts containing cations (Ba^{+2} , Sr^{+2} , Cu^{+2} etc.) to be tested for flame recognition

Aqueous solutions are prepared and transferred to spray containers. Aqueous solutions are sprayed onto the flame the colors formed are observed.

The colors produced by some cations in the flame test are given below:

Na^{+} : Yellow

Li^{+} : Carmine red

Sr^{+2} : Fez red

K^{+} : Violet

Ba^{+2} : Yellow-green

Ca^{+2} : Brick red

Materials required: Bunsen burner, cobalt glass, KCl , NaCl , LiCl , BaCl_2 , CaCl_2 , SrCl_2



Figure 6. Colors given off by some cations in the flame.

EXPERIMENT - 5

ACID - BASE REACTION AND pH DETERMINATION

Definitions:

Acid: Briefly, they are substances that give H^+ ions to their aqueous solutions .

Base: Substances that give OH^- ions to their aqueous solutions.

Indicators: These are substances used to determine the turning point.

5 mL of the given sample (HCl) is taken with a pipette and transferred to a conical flask.

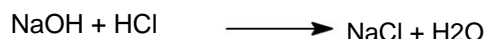
Add 50 mL of pure water and a few drops of **phenol phthalein** and mix with 0.2 M NaOH in the burette.

titration is stopped when the solution in the Erlenmeyer flask turns a permanent pink color. At this point, the Erlenmeyer flask

The acid in it is completely neutralized by the added base. This point is called **the turning point** .

The volume of 0.2 M NaOH consumed up to the end point is read from the burette (**V1**).

The molarity is found using the following equation:



$M_1 \times V_1 = M_2 \times V_2$ are substituted into the formula and the unknown M_2 (HCl

concentration) is calculated.

($M_1 = 0.2$; $V_2 = \text{Read}$; $M_2 = ?$; $V_1 = 5 \text{ mL}$)

In pH determination, **$pH = -\log[H^+]$** formula is used.

How to do the experiment: Take 4 test tubes. Add HCl, HNO_3 , H_2SO_4 and

NaOH is added. **Methylorange is added to the acidic ones, and phenolphthalein** is added to the basic ones .

Color transformations are noted.

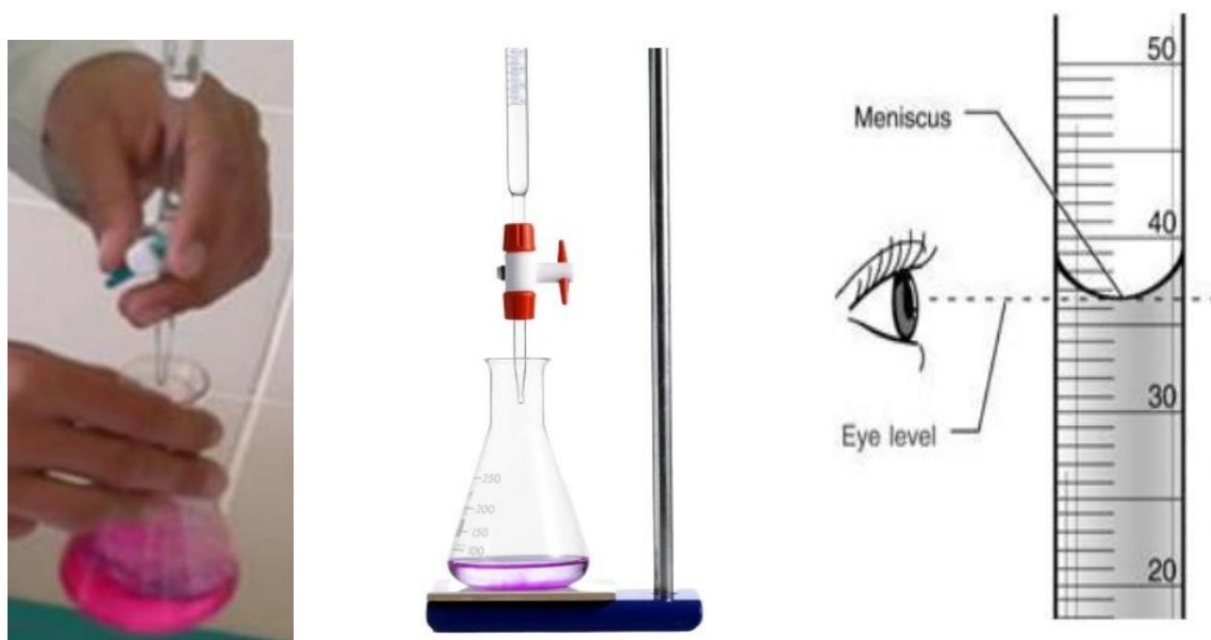
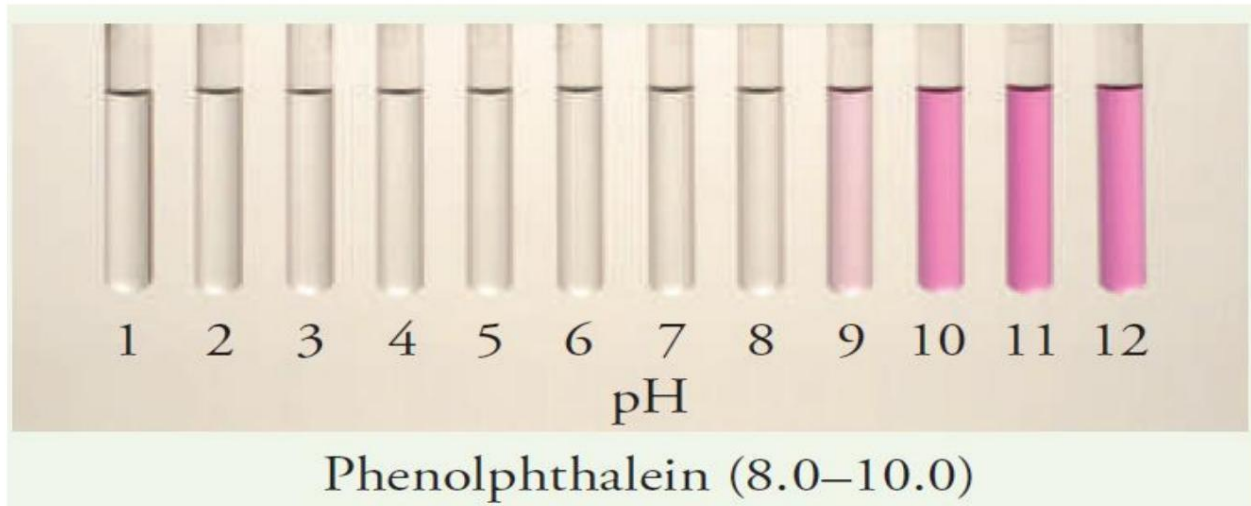


Figure 7. Titration apparatus and reading of meniscus



Color change of phenol phthalein indicator with pH change



pH 8.2

pH 10.0

phenolphthalein

Phenol phthalein



pH 3.2

pH 4.4

methyl orange

Methyl orange

$$\text{pH} = -\log [\text{hidrojen iyonu derişimi}]$$

Asidik

Nötr

Bazik



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

EXPERIMENT REPORT SAMPLE

Faculty :

Date of Experiment

Section :

No :

Name Surname:

Experiment No :

Name of the Experiment :

- o Explanations on the experiment and its procedure in your laboratory handout...
- o Important explanations you learned from your laboratory supervisor...
- o Your observations during the experiment...
- o Calculations, if any.