

(Make your evaluation as Weak (1), Average (3) and Good (5). The total of the points given is the success score.)

| QN | Content to be covered and/or feature to be gained | PO | Score |
|--|--|-------------------------|--|
| 1. | Compliance with the spelling rules of the cover, preface, summary, introduction, interim sections, results, evaluations and references | 5.3, 6.1, 7.1, 7.3 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 2. | The level of definition of the problem in the introduction section, literature research and the level of definition of innovative aspects | 8.1, 8.2, 10.1, | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 3. | The level of research on the methods required to solve the problem in the project and the national and international standards that must be followed. | 2.2, 4.1, 9.2 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 4. | Creating a work schedule for project management, performing risk analysis, teamwork and the level of leadership sharing responsibility for executing work packages | 6.1, 7.5, 10.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 5. | Level of successful completion of work packages | 3.1, 3.2, 4.1, 5.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 6. | The level of providing the theorems, formulas and analytical and numerical methods required for solving the problem under study. | 1.2, 2.1, 2.2, 4.2, 5.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 7. | Drawing and explaining the dimensioning calculations, technical details and circuit connection diagrams required for the project realization | 3.1, 3.2, 4.1, 4.2, 5.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 8. | Determining the project cost, creating the budget and performing financial analysis | 4.1, 10.1, 11.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 9. | Consideration of economic, environmental, sustainability, manufacturability, ethics, health, security, social, political and legal issues, based upon the design. | 10.3, 11.1, 11.2 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 10. | Preparing the order file with instructions for the materials required in the project and/or works done with different disciplines. (*) | 6.1, 6.2, 6.3, 7.5 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 11. | Developing and using software for simulation and problem solving studies in the project | 4.1, 4.2 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 12. | The level of showing, examining and interpreting the simulation results with graphics and making suggestions for the future. | 4.2, 5.3 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 13. | Level of compliance with the rules for reviewing and referencing Turkish and English sources to solve the problem in the project | 5.1, 7.1, 7.2, 8.1, 8.2 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 14. | Compliance of the required level of citation from other sources be less than 20% | 9.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 15. | Compliance of the required level of citation of figures from other sources be less than 10% (This rate must be 0% in the Design and Results sections.) | 9.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 16. | Numbering and explanation of equations, figures and tables | 7.1, 7.3 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 17. | Writing graphic axes. Making figures, graphs and other drawings understandable. | 7.1, 7.3 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 18. | Adding IEEE ethics forms | 9.1 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 19. | Comprehensibility and informativeness of the visual and verbal presentations | 7.1, 7.3, 7.4 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| 20. | Level of answering questions correctly during visual and oral presentations | 7.1, 7.3, 7.4 | 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> |
| Project Title: <input type="text"/> | | Sub Totals | <input type="text"/> <input type="text"/> <input type="text"/> |
| <input type="text"/> | | TOTAL | <input type="text"/> |

Student Numbers and Full Names:

| |
|-------|
| |
| |
| |
| |

DATE: / /

Supervisor:

Signature

Jury Member:

Signature

Please, submit it to the Department's office after completing.

*: The level of team and interdisciplinary work should be determined by taking into account the continuity and intensity of the work carried out within the scope of the project with private or legal entities that perform product maintenance, repair, production or sales outside the department and university.