

(3. PERİYOT)

Değerli öğrencilerimiz,

2019-2020 eğitim öğretim yılı 3. Periyotta A2 ve B1 kurlarında yazma ve konuşma becerilerinizi değerlendirmek amacıyla portfolyolar hazırlamanız istenecektir. Bu periyot için planlanan portfolyo içerikleri ve uyulması gereken kurallar aşağıda açıklanmıştır.

1. Bir kur boyunca derslerde işlenecek yazma ve konuşma becerilerine ait alıştırmaların haricinde, bu becerilerinizi ölçmeye yönelik sınavlar yapılacak ve ödevler verilecektir. Bu sınavlar ve ödevler sizin kur sonu başarı notunuzu etkileyecektir.

2. Bir kur içerisinde 1 tane Reading&Writing Quizi (Akademik Takvimdeki Quiz 2), 1 tane Reader Quizi (Akademik Takvimdeki Quiz 5) ve 1 adet yazma ödevinden oluşacak Writing Task ve 2 konuşma ödeviniz olacaktır.

Reading & Writing konusunda

A2, B1 ve B1+ Seviyelerinde Reading & Writing Dersi Hocanıza karşı sorumlusunuz.

3. Sınıf içerisinde yapmış olduğunuz ders içi yazma aktivitelerinin yanı sıra 1 adet Writing Taskınız olacak. Bütün seviyelerde WR task ders sorumlusunun belirleyeceği bir ders saatinde sınıf içerisinde yapılacaktır. Writing Task konusu Task oturumu esnasında hocalarınız tarafından sizlere verilecek. Hocalarınız sizlere boş bir kağıt verecek ve sizden konuyla ilgili yazmanızı isteyecek. Yazınızı yazarken sadece basılı olan sözlükler kullanabilirsiniz.

Bu yazınızı 'first draft' olarak sizlerden toplanacak, feedback verilip final draft yazmanız istenecektir. Belirlenen bu ders saatinde sınıfta bulunmayan öğrenci değerlendirmeye alınmayacaktır. (Telafisi yoktur). Final draftlar first draftlarla birlikte bir dosya içerisinde belirtilen tarihe kadar ders sorumlusuna teslim edilecektir.

4. **RD&WR Quizi**, Reading&Writing dersinde yapılan çalışmalara paralel (kelime, bağlaç, cümle tamamlama, okuma-anlama, yazma vs..) hazırlanan bir kısa sınav olacaktır.

5. **Reader Quizi** ise her seviye için Ölçme Değerlendirme Ofisi tarafından belirlenen ve sizlere RD&WR dersi hocanız tarafından duyurulacak olan seviyenize uygun **2 hikaye kitabı** ile ilgili yapılacak kısa süreli bir sınavdır.

6. Ödevlerinizi hocalarınızın belirttiği tür, içerik ve konuda yazmalı ve belirtilen tarihte teslim etmelisiniz. Writing taskın ilk taslağı (first draft) için yaptığınız hatalara ilişkin size dönüt verilecektir. Bu dönütler doğrudan değil, Error Correction Code (Hata Düzeltme Kodu) kullanılarak verilecektir. Örneğin, dilbilgisi ile ilgili bir hata yaptığınızda hocanız bunu belirten bir kod kullanarak yaptığınız hatayı düzeltmenizi isteyecektir.

7. RD&WR dersi hocanız aynı zamanda ders içerisinde yapılan diğer çalışmalardan ve RD&WR CPG (Classroom Performance Grade) Formunda belirtilen diğer kriterleri göz önünde bulundurarak sizlere bir performans notu da verecektir.

8- READING & WRITING DERSİNİN NOT SİSTEMİ İÇERİSİNDEKİ YERİ

Not Değerlendirme Sistemini ayrıntılı olarak sitemizdeki "Öğrenci" sekmesindeki Hazırlık Okulu tanıtımı içerisinde bulabilirsiniz.

Burada sadece Rd&Wr Dersindeki çalışmaların Kur ortalamınıza katkısı verilecektir.

Rd&Wr Dersindeki çalışmalar Kur notunuza 10 + 4 (CPG) = 14 puan katkıda bulunmaktadır.

$$\left. \begin{array}{l} \text{RD\&WR Quiz} = \% 20 \\ \text{Reader Quiz} = \% 30 \\ \text{Writing Task} = \% 50 \end{array} \right\} \% 100 = 10 \text{ Puan} + 4 \text{ Puan CPG}$$

Tabii ki diğer sınavlarımızdaki (quizler, Mid-term ve ELT) okuma ve yazma bölümlerini de düşünürseniz bu ağırlık çok daha fazla artmaktadır.

CPG notunun kur içerisindeki oranı 10 puandır ve bu notun 6 puanı Main Course hocası, kalan 4 puan ise RD&WR dersi hocası tarafından verilmektedir.

9. Speaking Portfolio

A2, B1 ve B1+ Seviyelerinde, Task 1 ve 2 için MC hocanıza karşı sorumlusunuz.

Sp Task 1 için hocalarınız tarafından sizlere duyurulacak olan konular/durumlar hakkında iki kişiden oluşan bir konuşma hazırlayıp belirtilen tarihler arasında sınıf içerisinde role-play yapmanız istenecektir. **Bu role-play'de her iki öğrenci de notlandırılacaktır.** Bu nedenle eşit konuşma sürelerine dikkat edilmesi gerekmektedir.

Sp Task 2 için aşağıda seviyenize göre belirtilmiş olan konu hakkında, hazırlanırken hocanıza da danışıp fikrini alarak, bir sunum hazırlayıp belirtilen tarihler arasında sınıf içerisinde sunmanız gerekmektedir.

10. SPEAKING PORTFOLIONUN NOT SİSTEMİ İÇERİSİNDEKİ YERİ

Speaking Portfolio kur ortalamanıza 10 puan olarak katkıda bulunur.


Sp Task 1 = % 50
Sp Task 2 = % 50 } % 100 = 10 puan

11. PORTFOLIO VERİLİŞ VE TESLİM TARİHLERİ


WRITING

* Writing Task dersin hocası tarafından belirlenen günde yapılır ve toplanır. **Telafisi yoktur.**

WRITING

	A2 / A2 REPEAT	B1 / B1+
 RD&WR Quiz	08 APRIL 2020 (<u>Quiz 2</u> in the Academic Calendar)	08 APRIL 2020 (<u>Quiz 2</u> in the Academic Calendar)
Reader Quiz	ASSIGNMENT OF THE READER 09-13 MARCH 2020 READER QUIZ 13 MAY 2020 (<u>Quiz 5</u> in the Academic Calendar)	ASSIGNMENT OF THE READER 09-13 MARCH 2020 READER QUIZ 13 MAY 2020 (<u>Quiz 5</u> in the Academic Calendar)
Writing Task	Date of TASK 27-30 APRIL 2020 Date of Final Draft Submission: 15 MAY 2020	Date of TASK 27-30 APRIL 2020 Date of Final Draft Submission: 15 MAY 2020

SPEAKING

	A2 / A2 REPEAT	B1 / B1+
 <p>Task 1</p>	<p>Date of Assignment 09-13 MARCH 2020</p> <p>Date of Presentation: 6-10 APRIL 2020</p> <p>ROLE-PLAY Conversation topics will be given to you by your teachers</p> <p>(for 6-8 minutes)</p>	<p>Date of Assignment 09-13 MARCH 2020</p> <p>Date of Presentation: 6-10 APRIL 2020</p> <p>ROLE-PLAY Conversation topics will be given to you by your teachers</p> <p>(for 8-10 minutes)</p>
<p>Task 2</p>	<p>Date of Assignment 09-13 MARCH 2020</p> <p>Date of Presentation: 20-24 APRIL 2020</p> <p><u>Presentation</u> Choose one of the topics</p> <p>1. Talk about a teacher who had a positive influence on you. Describe this person and explain why he/she so influential on you.</p> <p>2. Name a place in your country you would recommend others to visit. Describe this place and explain why you would recommend it.</p>	<p>Date of Assignment 09-13 MARCH 2020</p> <p>Date of Presentation: 20-24 APRIL 2020</p> <p><u>Presentation</u> Choose one of the topics</p> <p>1. Talk about an epidemic that affected the world and caused many deaths.(how it happened, where it started, how many people lost their lives, how it was eradicated, etc...</p> <p>2. Decide on a big problem (poverty, hunger, natural disasters, inequality among people, wars, etc...) in the world and talk about it by giving details.</p>

11. ERROR CORRECTION CODES

ERROR CODE	EXPLANATION	EXAMPLE SENTENCE	CORRECTED SENTENCE
Fr	Sentence Fragment	<u>When I am happy.</u> Fr	When I am happy, I sing.
WT	Wrong Tense	Sue <u>goes</u> to school last year WT	Sue went to school last year.
WO	Word Order Error	She likes <u>pizza eating.</u> WO	She likes eating pizza
WW	Wrong Word	I <u>did</u> a very delicious cake. WW	I made a very delicious cake
WF	Word Form Error	I am <u>boring</u> in the WF dormitory.	I am bored in the dormitory.
VF	Verb Form Error	Harry <u>do</u> his homework. VF	Harry does his homework
X	Extra Word	She comes <u>to</u> here at 9:00. X	She comes here at 9:00.
Λ	Missing Word	My father Λ a dentist.	My father is a dentist
Pr	Preposition Error	Amy is talking <u>with</u> teacher Pr	Amy is talking to teacher
A	Article Error	My mother is Λ housewife A	My mother is a housewife
P	Punctuation Error	I like reading boks P	I like reading books.
C	Capitalization Error	I go to school on <u>monday.</u> C	I go to school on Monday.
Sp	Spelling Error	My <u>favourite</u> color is red. Sp	My favourite color is red.
?	Meaning or handwriting is not clear	Myfatherlikesswimming inthesea. ?	My father likes swimming in the sea.
/	Insert a space	I watch horror/ films.	I watch horror films
//	// Start a new sentence here	I study English // I always do my homework.	I study English. I always do my homework.
→	Indent the paragraph →	Football is very popular in Turkey.	Football is very popular in Turkey.

12. CRITERIA FOR SPEAKING (ORAL PRESENTATION) ASSESSMENT

CRITERIA	EXCELLENT (20-17 pts.)	GOOD (16-13 pts.)	AVERAGE (12-9 pts.)	FAIR (8-5 pts.)	WEAK (4-0 pts.)
1. Content & Organization - Has a good command of the subject - Topic developed with relevant details - Development of ideas- logical, easy to follow - Good use of transitions/signposting					
2. Language use - Uses a wide range of appropriate level vocabulary and level structures with few errors - Uses vocabulary appropriate for the audience - explains difficult or technical words					
3. Speaking Skills - Speech is intelligible - Speaks clearly with accurate pronunciation - Speaks fluently with only minor hesitations					
4. Delivery - Natural delivery - not read or memorized - Rate of speech - not too fast or too slow - Volume - loud enough to be heard clearly - Eye contact with audience - Appropriate body language					
5. Presentation of the material - Presents the material in a creative way - Uses visual aids effectively (e.g. slides, posters, pictures, audio, video) - Captures the attention of the audience and sustains the interest - The presentation is within time limits					

13. ROLE PLAY RUBRIC

Criteria for each student		
1. Overall performance - Is well-prepared, does not read from cards - Is enthusiastic and lively - Has good eye contact, gestures, and mimes - Has a positive impact on the audience/ 20	60
2. Vocabulary - Uses a wide range of appropriate level vocabulary with few errors - Does not hamper communication/ 10	
3. Grammar - Uses a wide range of appropriate level structures with few errors - Does not hamper communication/ 10	
4. Pronunciation - Speaks clearly with accurate pronunciation and intonation/ 10	
5. Fluency - Speaks fluently with only minor hesitations - Speech is natural, not memorized/ 10	
Criteria for the whole group		
1. Equal participation - Each student is active and contributes more or less equally to the play/ 20	40
2. Content - Has a realistic, class-appropriate, and well-developed scenario/ 10	
3. Length of the role-play - The dialogue is within time limits. (Time limit changes depending on the task and the level.)/ 10	
	TOTAL	100

14. WRITING ASSESSMENT CRITERIA

	0-4	5-8	9-12	13-16	17-20	21-24
Content	<ul style="list-style-type: none"> -No relevance to the task or task not attempted - Little or no development of ideas 	<ul style="list-style-type: none"> -Considerably irrelevant to the topic - Shows little knowledge of subject 	<ul style="list-style-type: none"> - Inadequate coverage of the topic - Addresses the topic using inappropriate and/or insufficient ideas 	<ul style="list-style-type: none"> - Adequate coverage of topic - Addresses the topic using somewhat appropriate and/or sufficient ideas 	<ul style="list-style-type: none"> - Good coverage of topic - Addresses the topic using clear, appropriate, and sufficient ideas 	<ul style="list-style-type: none"> - Very good coverage of topic - Fully developed passage with very good justification
Organization	<ul style="list-style-type: none"> - Completely disorganized - Lacks unity and coherence 	<ul style="list-style-type: none"> -Disorganized (inappropriate format) - Mostly incoherent; ideas disconnected 	<ul style="list-style-type: none"> - Inadequately organized (badly expressed topic sentence, repetitive and unclear concluding sentence, insufficient supporting ideas) - Considerably incoherent; ideas are not well connected 	<ul style="list-style-type: none"> - Adequately organized (a weak topic sentence, unbalanced development of supporting ideas) - Mostly coherent and fluent passage; ideas flow meaningfully and logically, but may contain some redundancy and some unclear connections 	<ul style="list-style-type: none"> - Generally well-organized (sufficiently developed topic sentence, supporting ideas, and concluding sentence) - Coherent and fluent passage; ideas generally flow meaningfully and logically 	<ul style="list-style-type: none"> - Well-organized (a clear topic sentence, fully developed supporting ideas, and a good concluding sentence) - Very coherent and fluent passage
Vocabulary	<ul style="list-style-type: none"> - Very limited range -Very poor knowledge of words, idioms, and word forms 	<ul style="list-style-type: none"> -Uses limited range of words, most of which are inaccurate or irrelevant - Translation-based errors 	<ul style="list-style-type: none"> - Shows some use of varied word choice that is relevant to the content - Frequent word/idiom errors; inappropriate choice and usage 	<ul style="list-style-type: none"> - Uses adequate range of vocabulary that is relevant to the content - Some errors of word/idiom choice, but effective transmission of meaning. 	<ul style="list-style-type: none"> - Uses a wide range of vocabulary that is relevant to the content effectively and accurately - Very few mistakes in the word/ idiom choice 	
Grammar	<ul style="list-style-type: none"> -Serious lack of language 	<ul style="list-style-type: none"> The language is rarely clear -Significant defects in the use of complex constructions; frequent errors in agreement, number, tense, negation, word order, articles, pronouns, prepositions 	<ul style="list-style-type: none"> - Several problems with using appropriate grammatical structures, which affect comprehension - There are occasional errors in agreement, number, tense, negation, word order, articles, pronouns, prepositions 	<ul style="list-style-type: none"> -No major difficulties in the use of appropriate grammatical structures - Some problems in the use of complex constructions; a few errors in agreement, number, tense, word order, articles, pronouns, prepositions 	<ul style="list-style-type: none"> - Uses a wide range of level structures effectively and accurately - Very few mistakes agreement, number, tense, word order, articles, pronouns, prepositions 	
Mechanics	<ul style="list-style-type: none"> - No control over spelling and punctuation, capitalization, and paragraph indentation etc 	<ul style="list-style-type: none"> - Occasional errors in spelling, punctuation, capitalization, paragraph indentation, etc., which do not interfere with meaning 	<ul style="list-style-type: none"> - Masters conventions of spelling, punctuation, capitalization, paragraph indentation, etc 			

